



Year Overview 2026 - 27

Let your light shine *Matthew 5:14-16*

Acorn Class	Autumn 1 7 $\frac{1}{2}$ Weeks	Autumn 2 7 Weeks	Spring 1 6 Weeks	Spring 2 5 Weeks	Summer 1 7 Weeks	Summer 2 6 $\frac{1}{2}$ Weeks
English	The Tiger who came to tea By Judith Kerr Remixed by Aree Chung The Colour Monster by Anna Llenas Pinocchio Shark in the park! by Nick Sherratt I love me! By Marvin Harrison Funnybones by Janet and Allan Ahlberg	The bird can draw by Ged Adamson Elmer by David McKee One Hundred decker bus by Mike Smith Rapunzel Gingerbread man Stick Man by Julia Donaldson And Tango makes three by Justin Richardson and Peter Parnell	We're going on a bear hunt by Michael Rosen Leaf Man by Lois Ehlert Stanleys Stick by John Hegley The Queens Hat by Stece Antony A Walk in the woods by Flora Martyn and Hannah Tolson Jack and the Beanstalk	The Blue Tomato by Amber Au Love our Earth by Jane Cabera The Frog and the Prince Princess and the pea Off to the market by Alice Oehr Mr Men and Little Miss books by Roger HARGreaves	Supertato by Sue Hendra and Paul Linnet Susan laughs by Jeanne Willis A friend like Simon by Kate Gaynor The New Stationery collection by Daniel Lowe	A ticket around the world by Melissa Owens and Natalia Diaz Pricklepaper's letter magic by Tom Read Wilson The Screen Thief by Helen Docherty
EY Maths	Match sort and compare amounts Compare size, mass and capacity Representing 1, 2 & 3	Comparing 1, 2 & 3 Composition of 1, 2 & 3 Representing numbers to 5 One more and one less Circles and triangles and positional language Shapes with 4 sides	Introducing zero Comparing numbers to 5 Composition of 4 & 5 Compare mass Compare capacity Growing 6, 7 & 8	Comparing amounts Making pairs Counting to 9 & 10 Comparing numbers to 10 Length and height Time	Building number beyond 10 Counting patterns beyond 10 Adding more Taking away Spatial reasoning Match, Rotate, manipulate Compose and decompose	Doubling Sharing and grouping Odd and even Deepening understanding of pattern and relationships Spatial reasoning Visualise and build Mapping
Y1 Maths	Place Value within 10	Addition and Subtraction within 10	Place value within 20	Place Value within 50 Length and Height	Multiplication and division	Place Value within 100 Money

	Addition and Subtraction within 10	Shape	Addition and Subtraction within 20	Mass and Volume	Fractions Position and Direction	Time
EY Science	Alive (Structure and Function) Identify common animals and body parts. <i>'How are animals the same and different?'</i>	Energy - Sun Notice the impact of energy from the sun in Autumn <i>'What changes do you notice in our school environment in the Autumn?'</i>	Energy - Sun Notice the impact of energy from the sun in Winter <i>'What changes do you notice in our school environment in the Winter?'</i>	Energy - Sun Notice the impact of energy from the sun in Spring <i>'What changes do you notice in our school environment in the Spring?'</i>	Plants <i>'What changes do you notice in our school environment in the Summer?'</i>	Materials through habitats - floating sinking etc. <i>'How do different habitats help animals and plants to thrive and survive?'</i>
					Energy - Sun Notice the impact of energy from the sun in Summer <i>'What changes do you notice in our school environment in the Summer?'</i>	
Y1 Science	Alive (Structure and Function) Identify common animals and body parts. <i>'How are animals the same and different?'</i>	Thrive & Survive Identify what animals need to thrive and survive <i>'What do animals need to thrive and survive?'</i>	Reproduction Notice that animals reproduce <i>'What do you notice about adult animals and their offspring?'</i>	Alive (Structure and Function) Observe how plants grow <i>'What do you notice about plants adults and their offspring?'</i>	Thrive & Survive Identify what plants need to thrive and survive <i>'What do plants need to thrive and survive?'</i>	Thrive & Survive Identify how plants and animals thrive and survive together in habitats <i>'How do different habitats help animals and plants to thrive and survive?'</i>
RWVE	EY - God and Allah	EY - Jesus, Mohammed and Abraham		EY - How does God show he cares?		EY - Naming places of worship
	Y1 - What is creation?	Y1 - Who are the creator's intermediaries?		Y1 - Why did the creator need to send messages?		Y1 - What is Worship?
Art and Design	<u>Explore & Draw</u> Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.	<u>Simple Printmaking</u> Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry.	<u>Be An Architect</u> Exploring architecture and creating architectural models.	<u>Expressive Painting</u> Explore how painters use paint in expressive and gestural ways. Explore colour mixing and experimental mark-making to create abstract still lifes.	<u>Stick Transformation Project</u> Artists use their creative skills to re-see and re-imagine the world. Explore how you can transform a familiar object into new and fun forms.	<u>Music & Art</u> Explore how we can make art inspired by the sounds we hear. Draw, collage, paint and make.

Computing	Digital painting (1.2)	Digital photography (2.2)	Grouping data (1.4)	Pictograms (2.4)	Programming animations (1.6)	Programming quizzes (2.6)
Design and Technology	Mechanisms: Making a moving monster	Structures: Baby Bears Chair	Textiles: Pouches	Use this time to: ★ Extend projects ★ Attend trips ★ Celebrate (gallery) ★ Set challenges	Food: Balanced diet	Mechanisms: Making a Fairground wheel
Geography		What is the geography of where I live like?		Why does it matter where my food comes from?		How does the geography of Kampong Ayer compare with the geography of where I live?
History	How did the Great Fire of London change people's lives?		What is a monarch?		Why is Mary Anning famous all around the world?	
Languages	Je me présente /La Rentrée/Halloween Greetings, introductions, numbers & praise. numbers R-1-10, Y1-1-20, Praise/ instructions/new songs	Jour de Souvenir/ St Nicolas / Noël Numbers R-1-10 Y1-1-20, Joyeux Anniversaire, months, age Adjectives: colours	Épiphanie-Fête des Rois /La Chandeleur/Mardi Gras/Pâques Numbers R-1-10 Y1-1-20, Adjectives: colours, Months, dates, age	Mardi Gras/Pâques Opinions: J'aime/Je n'aime pas Nouns, adjectives, Y1- vowels	La chenille qui fait des trous- Hungry Caterpillar Questions Memory, days, Y1- vowels Stories	Le Tour de France Le 14 juillet Y1 - voyelles, Nouns, adjectives, Stories
Music EY	Music and Movement	Musical Stories	Transport	Musical vocabulary	Timbre and duration / rhythmic patterns	Vocal and Body sounds
Music Y1	Dynamics Theme: Seaside	Timbre and rhythmic patterns Theme: fairytales	African Call and response song Theme: animals	Musical vocabulary Theme: Under the sea	Dynamics, timbre, tempo and motifs Theme: Space	Composition and Structure Theme: Myths and Legends
PE	First PE - EY Dance - Year 1	Multi-skills - Year 1 Gymnastic - Year 1	Social Dodgeball - KS1 Football fundamentals - Year 1	Ball skills - KS1 Rugby Fundamentals - Year 1	Athletics - Year 1 Pirate Fitness - Year 1	Enjoy-a-ball - EY Kwik Cricket - KS1
PSHE	Me and My relationships y1	Valuing Differences YR	Valuing Differences Y1	Keeping Safe YR	Being My Best Y1	Growing and Changing Y1
Forest school			Mornings	Mornings		
Enrichment	Theatre visit/fire engine visit Scarf Workshops	Christmas production	Architecture workshop?		Lyme Regis Sports day	Hummer Forest Walk Language day

