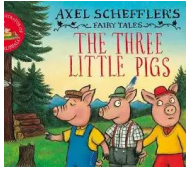
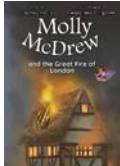
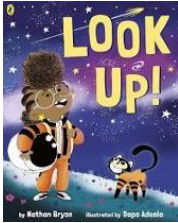
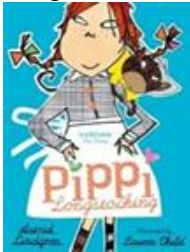
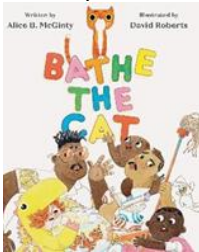
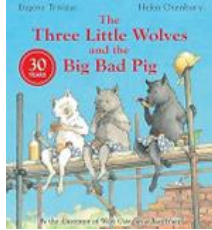
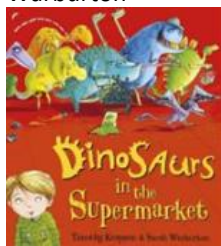
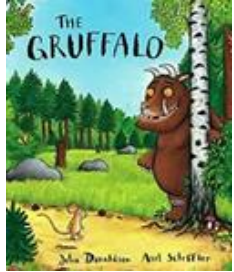
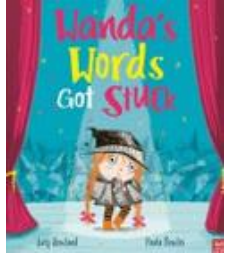




Year Overview 2026 - 27

Let your light shine *Matthew 5:14-16*

Willow Class	Autumn 1 7 ½ Weeks	Autumn 2 7 Weeks	Spring 1 6 Weeks	Spring 2 5 Weeks	Summer 1 7 Weeks	Summer 2 6 ½ Weeks
English	The Three Little Pigs  Confetti - Dean Atta & Alea Marley  Molly McDrew and the Great Fire of London – Naomi Joslyn 	Look Up – Nathan Bryne  Pippi Longstocking – Astrid Lindgren  Bathe The Cat by Alice B. McGinty 	The Three Little Wolves and the Big Bad Pig – Eugene Trivizas  The King's Pants – Nicholas Allan  Dinosaurs in the Supermarket - Timothy Knapman and Sarah Warburton 	Spaghetti Hunters – Morag Hood  Milo Imagines The World - Matt de la Peña  Leaf – Sandra Dieckmann 	Behind the Magic Door – Nicole Warriner  Cinderella  We're Going On A Bear Hunt – Michael Rosen and Helen Oxenbury 	The Gruffalo by Julia Donaldson  Wanda's Words Got Stuck – Lucy Rowland  Tiger, Tiger, Burning Bright! An animal poem for every day of the year. 

Y1 Maths	Place Value Addition and Subtraction	Addition and Subtraction Shape	Place value Addition and Subtraction	Place Value Length and Height Mass and Volume	Multiplication and division Fractions Position and Direction	Place Value Money Time
Y2 Maths	Place value Addition and Subtraction	Addition and subtraction Shape	Money Multiplication and Division	Length and Height Fractions	Time Statistics	Position and Direction Mass, Capacity and Temperature
Science	Alive (Structure and Function) Identify common animals and body parts. <i>'How are animals the same and different?'</i>	Thrive & Survive Identify what animals need to thrive and survive <i>'What do animals need to thrive and survive?'</i>	Reproduction Notice that animals reproduce <i>'What do you notice about adult animals and their offspring?'</i>	Alive (Structure and Function) Observe how plants grow <i>'What do you notice about plants adults and their offspring?'</i>	Thrive & Survive Identify what plants need to thrive and survive <i>'What do plants need to thrive and survive?'</i>	Thrive & Survive Identify how plants and animals thrive and survive together in habitats <i>'How do different habitats help animals and plants to thrive and survive?'</i>
RWVE	What is creation?	Who are the creator's intermediaries?	Why did the creator need to send messages?	What is worship?	Is dying the end?	
Art and Design	<u>Explore & Draw</u> Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.	<u>Simple Printmaking</u> Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry.	<u>Be An Architect</u> Exploring architecture and creating architectural models.	<u>Expressive Painting</u> Explore how painters use paint in expressive and gestural ways. Explore colour mixing and experimental mark-making to create abstract still lifes.	<u>Stick Transformation Project</u> Artists use their creative skills to re-see and re- imagine the world. Explore how you can transform a familiar object into new and fun forms.	<u>Music & Art</u> Explore how we can make art inspired by the sounds we hear. Draw, collage, paint and make.
Computing	Digital painting (1.2)	Digital photography (2.2)	Grouping data (1.4)	Pictograms (2.4)	Programming animations (1.6)	Programming quizzes (2.6)
Design and Technology	Mechanisms: Making a moving monster	Structures: Baby Bears Chair	Textiles: Pouches	Use this time to: ★ Extend projects ★ Attend trips ★ Celebrate (gallery) ★ Set challenges	Food: Balanced diet	Mechanisms: Making a Fairground wheel
Geography		What is the geography of where I live like?		Why does it matter where my food comes from?		How does the geography of Kampong Ayer compare with the geography of where I live?

History	How did the Great Fire of London change people's lives? (Collins)		What is a monarch? (Kapow)		Why is Mary Anning famous all around the world? (local study) (Key stage history)	
Languages	Introducing & describing myself in French. SONGS Les animaux/Vieux Macdonald Hungry Caterpillar	French Greetings Jour de Souvenir/ St.Nicolas/Noël Months/seasons -anniversaires Conte de Fées	Épiphanie/Mardi Gras Colours Numbers Months/seasons -anniversaires	Pâques Villandry Hungry Caterpillar Les animaux/Vieux Macdonald Months/seasons- anniversaires	Months/seasons -anniversaires Gustave Eiffel	Les vacances Le Tour de France Les Jeux Olympiques money
Music	Dynamics Theme: Seaside	Timbre and rhythmic patterns Theme: fairytales	African Call and response song Theme: animals	Musical vocabulary Theme: Under the sea	Dynamics, timbre, tempo and motifs Theme: Space	Composition and Structure Theme: Myths and Legends
PE	Ball Skills – KS1 Dance – Year 1	Multi Skills – Year 1 Gymnastics – Year 1	Social Dodgeball – KS1 Football Fundamentals – Year 1	Ball Games – Year 1 Rugby Fundamentals – Year 1	Athletics – Year 1 Pirate Fitness – Year 1	Tennis Year 1 Kwik Cricket – KS1
PSHE	Me and My Relationships (Y2)	Valuing Differences (Y1)	Valuing Differences (Y2)	Keeping Safe (Y2)	Being My Best (Y1)	Growing and Changing (Y1)
Forest school						
Enrichment	SCARF Workshops 22 nd September Great Fire of London Visit 25 th September Fire Engine Visit	Christmas Production	Architecture Visit – 22 nd Jan	Arts' Day! (Theme Day)	Gore Farm – Spring 1 Science Consolidation (Baby animals!) 20 th May Lyme Regis Sports' Day	Hummer Forest Walk Language Day