



Year Overview 2026 - 27

Let your light shine *Matthew 5:14-16*

Hazel Class	Autumn 1 7 ½ Weeks	Autumn 2 7 Weeks	Spring 1 6 Weeks	Spring 2 5 Weeks	Summer 1 7 Weeks	Summer 2 6 ½ Weeks
English	Aladdin – The Tomb of Wonders Character Description The Lion the Witch & The Wardrobe Character Description Narrative Greta and the Giants Non-fiction	Escape from Pompeii by Christina Balit Non Chronological Report The Polar Express Narrative/Dialogue Father Christmas Raymond Briggs	Cinderella of the Nile Letter Narrative, Character Description Wizard of Oz Non Chronological Report	Matilda by Roald Dahl The Heart & The Bottle Oliver Jeffers Dialogue, Character Description, Diary Entry	The Zebra's Great Escape Katherine Rundell Character Description Instruction writing Letters (emergency SOS!) The Iron Man by Ted Hughes Non Chron Report The Secret of Black Rock - Joe Todd Stanton	La Luna Dialogue focus The Wilderness by Steve McCarthy Retell a story – Narrative Please Mrs Butler by Allan Ahlberg
Y3 Maths	Y3 – Place Value Addition and Subtraction	Y3 – Addition and Subtraction Multiplication and Division A	Y3 – Multiplication and Division A Length and perimeter	Y3 – Fractions A Mass and capacity	Y3 – Fractions B Money Time	Y3 – Time Shape Statistics Consolidation
Y4 Maths	Y4 – Place value Addition and Subtraction	Y4 – Area & Multiplication	Y4 – Multiplication and Division B Length and perimeter Fractions	Y4 – Fractions Decimals A	Y4 – Decimals B Money Time	Y4 – Shape Statistics Position and direction
Y3 Science	Energy – Light	Forces: contact & non-contact	Alive (Structure and Function)	Thrive and Survive	Reproduction	Properties/changing materials

	Notice light and dark including shadows <i>'How can we control light?'</i>	Notice and compare simple contact and non-contact forces through friction and magnets <i>'How do forces affect objects?'</i>	Identify the structure and function of human skeleton and muscles and parts of a flowering plant. <i>'How does the structure of animals and plants help them to function?'</i>	Explore and investigate nutrition in plants and animals <i>'How does nutrition allow plants and animals thrive and survive?'</i>	Explore the function of the flower in pollination and seed dispersal <i>'How do flowering plants reproduce?'</i>	Compare rocks and soils and describe fossil formation <i>'How do rocks and soils change?'</i>
Y4 Science	Properties/changing materials Observe and measure changes of state <i>'How can the state of materials change?'</i>	Energy - Sound Explore how sound energy travels in vibration waves <i>'How can we control sound?'</i>	Alive (Structure and Function) Identify the structure and function of different parts of the digestive system (including teeth) <i>'What is the structure and function of the digestive system?'</i>	Diversity Use knowledge of structure of plants and animals to group them <i>'How can we classify living things?'</i>	Thrive and Survive Construct food chains and reason about the impact of environmental change on thrive and survive <i>'Why are food chains important?'</i>	Energy - Electricity Explore the impact of an open and closed circuit on electrical energy? <i>'How does electricity travel and how can we control it?'</i>
RWVE	What did the creator ask Humans to do with His creation? Instructions to look after the World (Judaism and Christianity)		What was the creator's rescue plan? What did Jesus do?		What was the creator's rescue plan? God's Rescue plan for his people (Judaism and Christianity)	Why do repair when things go wrong? How to live a good life - Christians and Jews
Art and Design	Storytelling Through Drawing	Exploring Pattern	The Art of Display	Exploring Still Life	Sculpture, Structure, Inventiveness and Determination	Festival Feasts
Computing	The internet (Y4)	Audio production (Y4)	Repetition in shapes (Y4)	Data logging (Y4)	Photo editing (Y4)	Repetition in games (Y4)

Design and Technology	Mechanical systems: Making a slingshot car	Digital world: Mindful moments timer	Structures: Pavilions	Food and nutrition: Adapting a recipe	Textiles: Fastenings	Electrical systems: Posters
Geography		Why do some Earthquakes cause more damage than others? (Collins)		Why is Jane's house worth £1?		Why are jungles so wet and deserts so dry? (Collins)
History	How did the arrival of the Romans change Britain? (Collins)		What impact did the Anglo Saxons and Vikings have on Britain, and how do we know? (combine units from KSH for richer teaching - long unit)		How did the achievements of the Ancient Maya affect their society and beyond? (Kapow)	
Languages	Je me présente /La Rentrée/Halloween Y3 PHONICS Greetings & intros/ NOUNS-M&F-la trousse 1-40/Age J'ai, il/elle est +negative Y4 Greetings & intros/nouns: M&F, plural/ numbers/ birthday/celebrations Numbers	Jour de Souvenir/ St Nicolas / Noël Y3 PHONICS Greetings & intros/ NOUNS - M&F- la trousse 1-40/Age J'ai, il/elle est +negati PHONICS Y4 Greetings & intros/ nouns: M&F, plural/ Adjectives: position /agreement Numbers	Épiphanie-Fête des Rois /La Chandeleur/Mardi Gras/Pâques Recap AT Y3 PHONICS NOUNS: animals Gender, articles (definite& indefinite), plurals Adjectives (position & agreement) Cognates/near cognates/false friends	Mardi Gras/Pâques Y3 PHONICS NOUNS: animals Gender, articles (definite& indefinite), plurals Adjectives (position & agreement) C/nc/ff Y4 nouns: M&F, plural Adjectives: position /agreement	La chenille qui fait des trous- Hungry Caterpillar Y3 PHONICS NOUNS: animals/fruits VERB: Je vois Gender, articles (definite& indefinite), plurals Days Y4 nouns: M&F, plural Adjectives: position /agreement	Le Tour de France Le 14 juillet Y3 recap Y3 learning PHONICS La chenille qui fait des trous- Hungry Caterpillar Recap AT/SP/S1 PHONICS Y4 nouns: M&F, plural Adjectives: position /agreement

			Y4 nouns: M&F, plural Adjectives: position /agreement Adverbs (place)/ 1 - 60/ Matisse/ Body	Adverbs (place)/ 1 - 60/ Body-personal descriptions	Adverbs (place)/ 1 - 60/ Family/Pets/ Questions	Adverbs (place)/ 1 - 60/ Family/Pets/Questions /recap definite/indefinite Articles, ABC
Music	Creating a composition in response to an animation Theme: Mountains	Christmas Performances	Y3 Rock and Roll	Y3 Haiku, music and performance Theme: Hanami festival	Changes in pitch, tempo and dynamics Theme: Rivers	Samba, carnival sounds and instruments Theme: South America
			Y4 Instrumental lessons: Piano (LM)	Y4 Instrumental lessons: Piano (LM)		
PE	Gymnastics Year 3 Multi-skills LKS2	Mini Muay Thai LKS2 Netball LKS2	Fitness Year 3 Tag Rugby LKS2	Handball LKS2 Volleyball Year 3	Dance LKS2 Athletics Year 3	Rounders LKS2 Tennis Year 3
PSHE	Me and My relationships Y4	Rights and Respect Y4	Valuing Differences Y4	Keeping Safe Y4	Being My Best Y4	Growing and Changing Y4
Forest school			Forest School			
Enrichment	The Newt/ Roman Baths iSing Pop (Y4) 21.10.26		Carymoor – Anglo Saxon theme			Abbotsbury Subtropical Gardens