

Year Overview 2026 - 27

Let your light shine *Matthew 5:14-16*

Sycamore Class	Autumn 1 7 ½ Weeks	Autumn 2 7 Weeks	Spring 1 6 Weeks	Spring 2 5 Weeks	Summer 1 7 Weeks	Summer 2 6 ½ Weeks
English	The Caravan, Pie Corbett – Setting description Chocolate Cake, Michael Rosen – First-person narrative / Recipes	The True Story of the Three Little Pigs – Recount / Persuasive letters	Viking Boy – Character description / NCR	The Double Trouble Society – Narrative / Persuasive leaflet	The Highwayman – First person narrative / NCR	Treasure Island – Adventure story / instructions
Y4 Maths	Place value Addition and subtraction	Area Multiplication and division A	Multiplication and division B Length and perimeter	Fractions Decimals A	Decimals B Money Time	Shape Statistics Position and direction
Y5 Maths	Place Value Addition and Subtraction	Multiplication and Division A Fractions A	Multiplication and Division B Fractions B	Decimals and Percentages Perimeter and Area Statistics	Shapes Position and Direction Decimals	Negative Numbers Converting Units Volume
Y4 Science	How can materials change their state?	How can we control sound?	What is the structure and function of the digestive system?	How can we classify living things?	Why are food chains important?	How does electricity travel and how can we control it?
Y5 Science	Are all changes to materials irreversible?	How can forces affect movement?	How do forces impact planets and moons?	How do humans change and grow?	How do different animals reproduce?	How do different plants reproduce?
RWVE	A recap of Y3 curriculum Creation: What did the creator ask Humans to do with His creation?	Creation: What did the creator ask Humans to do with His creation?	Intermediary: How did the word of the intermediaries spread?	Salvation: What was the creator’s rescue plan?		Witness and Worship: Why do we repair when things go wrong?
Art and Design	Storytelling Through Drawing	Exploring Pattern	The Art of Display	Exploring Still Life	Sculpture, Structure, Inventiveness and Determination	Festival Feasts
Computing	The internet (Y4)	Audio production (Y4)	Repetition in shapes (Y4)	Data logging (Y4)	Photo editing (Y4)	Repetition in games (Y4)

Design and Technology	Mechanical systems: Making a slingshot car	Digital world: Monitoring devices	Structures: Pavilions	Food and nutrition: Adapting a recipe	Textiles: Fastenings	Electrical systems: Doodlers
Geography		How do volcanoes affect the lives of people on Hiemaey?		Why does Sylvia have the largest collection of plastic bath ducks in the world?		Why are jungles so wet and deserts so dry?
History	Why did the Romans invade and settle in Britain? (Kapow)		What impact did the Anglo Saxons and Vikings have on Britain, and how do we know? (combine units from KSH for richer teaching – long unit)		What was life like in Tudor England? (Kapow)	
Languages	Je me présente /La Rentrée/Halloween	Jour de Souvenir/ St Nicolas / Noël	Epiphanie-Fête des Rois /La Chandeleur/Mardi Gras/Pâques	Mardi Gras/Pâques	La chenille qui fait des trous- Hungry Caterpillar	Le Tour de France Le 14 juillet
Music	Year 4: Creating a composition in response to an animation (Mountains) Year 5: Looping and remixing	Christmas performance	Year 4: Instrumental piano Year 5: Dynamics, pitch and texture (Fingal's cave)	Year 4: Instrumental piano Year 5: Composition to represent festival of colour (Holi festival)	Year 4: Changes in pitch, tempo and dynamics (Rivers) Year 5: South and West Africa	Year 4: Samba, carnival sounds and instruments (South America) Year 5: Summer performance
PE	Dance (UKS2) Tag Rugby (UKS2)	Mini Muay Thai (UKS2) Netball (UKS2)	Gymnastics (Y5) Volleyball (Y5)	Fitness (Y5) Handball (UKS2)	Athletics (Y5) Rounders (UKS2)	Tennis (Y5) OAA (Y5)
PSHE	Me and My relationships Y5	Valuing Differences Y4	Valuing Differences Y5	Keeping Safe Y4	Being My Best Y5	Growing and Changing Y5
Forest school					Monday PM	
Enrichment	The Newt – Romans iSing Pop (Y4)	Longleat (Y5/6)	We the Curious (BSW)	DT – Food SingUp (Y5)		Abbotsbury Subtropical Gardens Watersports (Y5/6)