



Year Overview 2026 - 27

Let your light shine *Matthew 5:14-16*

Oak Class	Autumn 1 7 ½ Weeks	Autumn 2 7 Weeks	Spring 1 6 Weeks	Spring 2 5 Weeks	Summer 1 7 Weeks	Summer 2 6 ½ Weeks
English	Holes by Louis Sachar - Setting description - Character diary entry/recount - Information text about the Yellow Spotted Lizard	War Horse by Michael Morpurgo - Historical narratives (WWI battle scene) - Persuasive letter about not using animals in war How the Grinch stole Christmas by Dr Seuss - Explanation text about how to steal Christmas	Rooftoppers by Katherine Rundell - Developing dialogue - Biography about Sophie or Charles	The Giant's Necklace by Michael Morpurgo - Suspense narrative (building tension and atmosphere) - Information text about coastal safety	The Arrival by Shaun Tan - First-person narrative / internal monologue - Explanation text about migration	When the Sky Falls by Phil Earle - Adventure narratives - Discussion text about keeping animals in zoos
Maths	Number and place value Addition, subtraction, multiplication and division	Fractions, decimals and percentages Ratio and proportion	Measurement Algebra	Geometry - properties of shapes Geometry - position and direction	Statistics Consolidation/revision	Post-SATs consolidation and investigations
Science	Alive (Structure and Function) Identify the structure and function of main different parts of the human circulatory system <i>'How can I enable my body to thrive?'</i>	Alive (Structure and Function) Use knowledge of structure and function of plants and animals to classify them in broad groups	Diversity Identify adaptations and its role in evolution Thrive and Survive Recognise ways in which humans can support or hinder their ability to thrive. <i>'How have adaptations helped living things to thrive and survive?'</i>		Energy - Light Explore how light energy travels in straight lines. <i>'How does light allow us to see?'</i>	Energy - Electricity Explore the impact of varying voltage in a circuit <i>'How can I change the output of a series circuit?'</i>

		'How does classification help us to identify species?'				
RWVE	How should humans be custodians of creation? Scientific perspective of creation (Christianity and Humanism)	Why do intermediaries guide us? What is God's plan? What is the plan for humanists?	Was the rescue plan needed? Pentecost compared to personal flourishing	Why did we seek guidance when challenged? Personal commitments - Christians and Humanists	Do we need to invest in our afterlife? What is the afterlife? - Christianity and Humanists	
Art and Design	2D drawing to 3D making	Activism	Brave Colour	Exploring Identity	Take a seat	Shadow Puppets
Computing	Communication and Collaboration	Webpage creation	Variables in games	Introduction to spreadsheets	3D modelling	Sensing movement
Design and Technology	Textiles: Waistcoats Y6	Electrical systems: Steady hand game Y6	Structure: Playgrounds Y6	Digital world: Navigating the world Y6	Mechanical systems: Automata toys Y6	Food and nutrition: Come dine with me Y6
Geography		How do volcanoes affect the lives of people on Hiemaey?		Why does Sylvia have the largest collection of plastic bath ducks in the world?		Why is Fair Trade fair?
History	How did the arrival of the Romans change Britain? (Collins)		Which of the early Islamic achievements has most effect on our lives today? (KSH)		Why was winning the Battle of Britain in 1940 so important? (Collins)	
Languages	Je me présente /La Rentrée/Halloween Recap Y4/Y5 learning Y6 TWINNING Questions Numbers 1-100	Jour de Souvenir/ St Nicolas / Noël Recap AT1 Y6 TWINNING Questions Numbers 1-100	Épiphanie-Fête des Rois /La Chandeleur/ Mardi Gras/Pâques Recap AT Y6 TWINNING Questions Numbers 1-100	Mardi Gras/Pâques Recap AT/SP1 Y6 TWINNING Questions Numbers 1-100	Recap AT/SP learning Y6 TWINNING Questions Numbers 1-100 Verbs: ALLER/-er verbs: habiter Questions: Geography-physical/countries	Le Tour de France Le 14 juillet Recap AT/SP/S1 Y6 TWINNING Questions Numbers 1-100

	Verbs: ALLER/-er verbs Questions/ weather/ seasons/ KS2 objectives	Verbs: ALLER/-er verbs Questions/ weather/ seasons/ KS2 objectives	Verbs: ALLER/-er verbs Questions/ weather/ seasons/ Geography- physical/countries KS2 objectives	Verbs: ALLER/-er verbs Questions/ weather/ seasons/ Geography- physical/countries KS2 objectives	Languages/nationality KS2 objectives	Verbs: ALLER/-er verbs: habiter Questions: Geography- physical/countries Languages/nationality KS2 objectives
Music	Looping and remixing	Christmas Performances	Dynamics, pitch and texture Theme: Fingal's cave	Composition to represent festival of colour Theme: Holi festival	South and West Africa	Summer Performance
PE	Dance UKS2 Tag Rugby UKS2	Mini Muay Thai UKS2 Netball UKS2	Gymnastics Year 5 Fitness Year 5	Handball UKS2 Tennis Year 5	Athletics Year 5 Volleyball Year 5	Leadership (Rounders) UKS2 Outdoor Adventurous Activities Year 5
PSHE	Me and My relationships Y5	Valuing Differences Y5	Valuing Differences Y6	Keeping Safe Y6	Being My Best Y5	Growing and Changing Y5
Forest school						
Enrichment	The Newt in Somerset Roman Villa OR Roman Baths	Longleat		Visiting Humanist speaker	Fleet Air Arm museum	Yr 5/6 Watersports Y6 residential to Okehampton