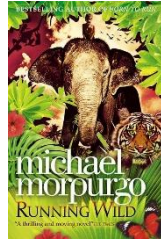


English

This half term, we will start with a focus on dialogue as we explore how to include speech into a narrative. This will initially start with ensuring that we can be accurate before we then explore how to build description alongside the dialogue to be true storytellers.

This will then allow us to write our own narratives that mirror the structure of Morpurgo's *Running Wild* as we take our characters on a journey into the rainforest.

We will then shift to non-fiction as we write recounts in the form of newspaper articles which focus on the disappearance of Will on his elephant, like would be found in *Running Wild*.



Science

Year 5: As we reach the end of our current unit, Y5 will then move onto non-contact forces as they explore earth and space, particularly what causes night and day, how planets move, and the interaction between moon and Earth.

Year 6: Once we have finished our work on the living things and their habitats, we will be working on the key question of 'How have adaptations helped living things to thrive and survive?' as we learn about adaptation, inheritance and evolution.

Religious and Worldviews Education

We will continue our work around intermediaries but with more of a focus on Christianity. Building upon our knowledge of the Prophet Muhammad, we will look at why Mary was chosen to be Jesus' mother, who Jesus was, the role of the Holy Spirit and how each part of the Trinity works together within Christian belief. This will allow us to answer the question of how intermediaries guide us.

French

Both year groups will continue to focus on developing their speaking, listening, reading and writing skills. This will focus on time, food, drink and the geography of France and the wider world.

Computing

Our work will focus on selection in physical computing as we learn how to use different inputs and outputs when using a Crumble controller, and then write algorithms to control these.

Owl Class Newsletter



Additional information

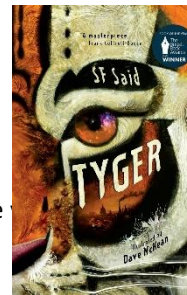
Welcome back to Spring 1!! We hope you've had a great break.

Please don't forget that PE kits should be in school every day and the children should always bring a waterproof coat so they can still be outside when raining.

Any questions, do not hesitate to contact us via owl@trentyoungs.dsat.org.uk

Reading

Having enjoyed our work on *Orphans of the Tide* throughout the autumn term, we must now move on. In our guided reading sessions this half term, we will read *Tyger* by SF Said. This dystopian, mystical, magical novel takes us on a journey through London as Adam tries to save a special animal. Please do encourage child to continue to read widely at home.



History

This half term, we will be exploring Ancient Greece as we consider whether the story of the Trojan Horse is fact, myth or legend. We will begin by exploring the story in detail before considering the historical evidence that underpins it and how this either supports or refutes the story. Finally, we will look at alternative perspectives and make our own judgment on the story.

Maths

Year 5: Our focus for the first part of this half term will be on the four operations as we secure our knowledge of long multiplication and use short division. We will then move back to fractions, decimals and percentages, as we multiply fractions, find decimal equivalents and understand the nature of percentages.

Year 6: We will begin by building on our knowledge of decimals and percentages as convert between fractions, decimals and percentages, before then finding percentages of amounts. We will then move to work on ratio and proportion – always a useful practical skill in baking! Finally, we will delve into the world of algebra and consider how we can represent unknowns in different formats.

Art

Our next unit this year will focus on set design as we explore the world of *War Horse* and *Aardman* before creating our own set design maquettes based on a theme.

Design Technology

Our focus will be upon structures as we create bridges. We will begin by examining different materials, such as cardboard and spaghetti, before using wood to finalise our designs.

Physical Education

This half term, our outdoor sessions will focus on hockey as we learn the different ways to safely move a hockey ball around, including dribbling, slap shots and how to defend effectively. In our indoor sessions, we will be focusing on combining actions as part of martial arts dance routines, where we will consider relationships, space and dynamics.

Personal, Social and Health Education (PSHE)

Owls will be exploring 'rights and respect' as they consider the impact of their decisions on the wider world, including behaviour online, finances and democracy.

Music

Our focus this half term will be upon composition and notation, as we learn about how to create graphic scores before following and composing our own pieces of music using the correct notation.