

English

This half term, we will be exploring the story of Prince Cinders, an alternative version of the Fairytale, Cinderella. We will be thinking about how to move from generic to specific vocabulary, using subordinating conjunctions and exploring the different types of clause: main and subordinate. We will also be using inverted commas to punctuate direct speech, and we will use the present perfect form of verbs in addition to simple past tense.

Later in the unit, we will move on to writing an explanation text about Jazz music. We will be exploring a number of non-fiction texts and will be doing our own independent research. We will be learning how to use headings and subheadings to group ideas.

Science

Year 3: Our key question for this half-term is "How does the structure of animals and plants help them to function?" By the end of the unit, the children will be able to identify the structure and function of human skeleton and muscles and parts of a flowering plant. We will be using a broad range of scientific enquiry skills.

Year 4: Our key question for this half-term is 'What is the structure and function of the digestive system?' The children will explore parts of the human digestive system, including function of teeth, oesophagus, stomach and intestines, by using secondary sources. Additionally, they will conduct an observation over time to understand how we can keep our teeth strong and healthy.

Religious and Worldviews Education

This term, we will be answering the following questions:

Why did the Creator have intermediaries? What is Jesus' role? How did Jesus teach? How did people's interpretations of the parables teach God's message? How does Brahma teach His messages? How do the deities teach Brahma's message? How did the intermediaries share the creator's message?



French

Year 3 will start by recapping their French numbers and les Animaux. We will consolidate our learning about masculine, feminine, plural nouns and adjectives. Year 4 children will learn more about adjectives, how to apply them to create descriptions of shapes and different people.

Computing

This half term, the children will be exploring the concept of sequencing in programming through Scratch. We will begin with an introduction to the programming and they will be introduced to a selection, motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a piano.

Badger Class Newsletter

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Additional information

Happy New Year!

We hope you had a lovely and restful Christmas break.

Please don't forget that PE kits should be in school every day and the children should always bring a waterproof coat so they can still be outside when raining.

Any questions, do not hesitate to contact us via badger@trentyoungs.dsat.org.uk

Reading

Our second class novel this year will be Molly Moon by Georgia Byng, which we will enjoy reading together and exploring in our guided reading sessions across the term.



History

This half term, our history question is "How have children's lives changed?" In this unit, the children will make inferences and deductions from primary and secondary sources. They will be able to explain why children needed to work and identify the jobs Tudor and Victorian children had. They will also describe the working conditions of Tudor and Victorian children and identify how Lord Shaftesbury changed the lives of children and evaluate the impact of his work. Finally, they will be able to compare children's lives then, and children's lives now,

Maths

Year 3: We will start the term by continuing to work on multiplication and division. The children will solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which 'n' objects are connected to 'm' objects.

Year 4: Our first unit will focus on multiplication and division, specifically factor pairs and multiplying and dividing by 10 and 100 using place value knowledge. Secondly, we will move on to measurement, with a specific focus on length and perimeter, including kilometres, metres and finding the perimeter of shapes.



Art

We will be inspired by literature and illustrators to create our own drawings and sculpt clay models in order to tell a story. Look out for these on display on Friday mornings as the term develops!

Design Technology

This half term, we are focusing on food and nutrition. We will be learning about seasonal eating by planning recipes and cooking using a variety of skills.



Physical Education

Our first unit for this half-term is Gymnastics. In Gymnastics, the children will perform rolls, hops and balances on various apparatus as well as work as a team to create a sequence.

For our second PE session each week we will be doing Forest School with Mrs Harvey. This will start on Week 2 and a letter will be sent.



Personal, Social and Health Education (PSHE)

Our PSHE unit for this half-term is "Valuing Difference." The children will identify different origins, national, regional, ethnic and religious backgrounds. The children will understand the need to manage conflict or differences and suggest ways of doing this, through negotiation and compromise. They will be able to recognise potential consequences of aggressive behaviour, and understand and identify stereotypes, including those promoted in the media.



Music

This half-term, Year 3 will be exploring Jazz music, while Year 4 will be beginning their instrumental lessons (piano).

