

English

During this half term, we will continue to consolidate our knowledge of sentences through capital letters, finger spaces and full stops as well as work on our letter formation in year 1 and learning more joins in year 2. We will also begin to look at adjectives and how we can use these to give more information and make our writing even better. Year 1 will begin to join their ideas using 'and'. Year 2 will also begin to identify and use noun phrases as well as using conjunctions to extend their sentences. We will showcase our writing through the books below:



Science

During this half term, we will be looking at the key question 'What changes can I see in our school environment during winter?' Through this unit, we will look at our local environment and describe the weather and the season. We will identify and classify leaves focusing on deciduous trees, and investigate the impact on light and heat (from the on plant growth.



Religious and Worldviews Education

We will continue to look at the 'intermediary' phase of the big story of religion as we answer the question of 'What are intermediaries?' and begin to understand that they are special people that the creator entrusted to share their message.



French

We will kick off this term by recapping our French numbers (1-20), Greetings and colours with some French lotto, bingo. The Year 2s will focus on vowel sounds and the rest of the Alphabet. With songs and games, we will enjoy the different sounds in French.



Computing

Children are beginning their journey into programming by exploring simple commands and how they work together. They'll learn to predict outcomes, understand algorithms, and start designing basic programs using floor robots in a structured, engaging way.



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Additional information

Home learning will be set weekly on a **Friday** and will need to be handed in on the following **Friday**, along with your child's reading record to be checked and the book to be changed. Reading should happen at **least 4 times at home** each week and recorded in the reading record.

Our PE days this term will be **Mondays and Fridays**.

Please ensure all uniform, including PE kit is named and in school at all times.

Any questions, do not hesitate to contact us via otter@trentyoungs.dsat.org.uk

Phonics/Reading

The children will continue to taking part in daily phonics/spelling and reading sessions. In Year 1, we will continue to look at the Phase 5 sounds and new tricky words. Year 2 will start their new spelling unit and continue to bring spellings home that follow the spelling rule for that week. The children will also continue reading to an adult at least 3 times within the week. The children will be bringing home reading books related to their reading ability as well as a book to share for pleasure.



History

This half term, we will be diving into our topic 'Explorers', where the children will learn what makes someone an explorer and why exploration has shaped the world. They will place famous journeys on a timeline, investigate maps and equipment, and discover inspiring figures: Christopher Columbus, Matthew Henson, Mary Kingsley, and Dame Ellen MacArthur.



Maths

Year 1: We will begin this term by looking at addition and subtraction within 20 by finding and making number bonds to 20, identifying doubles and near doubles and subtracting using number bonds, counting back and finding the difference. We will finish this topic by completing missing number problems. Following this, we will look at place value to 50. We will count by making groups of tens and ones and use the number line to 50.

Year 2: This term we will begin to look at money by recognising and counting different coins and notes. We will then make different amounts of money, compare these and begin to find change. After this, we will start to look at multiplication and division by making equal groups, using arrays, looking at our 2-, 5- and 10-times table and using this knowledge to divide by 2, 5 and 10.



Art

We will explore the exciting world of Playful Making. They will learn what sculpture is, experiment with different materials, and discover how ideas, tools, and hands work together to create 3D art.



Design Technology

Our focus will be upon 'Moving Toys' as we create our own pull-along toy. We will do this by exploring how wheels and axles work as well as looking at different designs to make our own creative decisions.



Physical Education

This term in PE, children will be developing their gymnastics skills. They will learn to make strong body shapes, practise different types of rolls and explore how to move in fun and creative ways while focusing on strength, control, and safety. We will also be developing our multi skills, by through strength, balance, movement and co-ordination skills.



Personal, Social and Health Education (PSHE)

We will learn about rights and responsibilities through stories and activities. We'll explore caring for belongings, looking after money, and ways to stay safe. The unit also introduces first aid and encourage children to think about fairness and respect



Music

We will explore Pitch and Tempo through the theme of Superheroes. We will understand pitch and create a pattern using pitch. From this we will create our own superhero theme tune and perform this to the class.

