

English

This half term, we will be exploring the story of The Grinch and thinking carefully about how characters' feelings and experiences shape their behaviour. We will begin by writing prequels that explain why the Grinch became so grumpy, focusing on using fronted adverbials, powerful vocabulary and conjunctions to show cause and effect.

Later in the unit, we will move on to writing apology letters from the Grinch, considering how characters express regret, empathy and understanding. Through discussion, modelled writing and regular editing, the children will continue to develop their sentence accuracy, their ability to organise ideas clearly, and their confidence in choosing language for effect.

Science

Year 3: Our key question will focus on how forces such as pushes, pulls and friction affect how objects move. We will also explore magnets, investigating which materials are magnetic. The children will take part in hands-on investigations to compare surfaces, test magnet strength, and discuss their findings using scientific vocabulary.

Year 4: Our key question will focus on how we can control sound. We will understand how sound is made and how it travels in order to produce scientific enquiries into controlling sound. This will include controlling volume and pitch. In addition, we will explore how the size of objects affects sound, due to vibrations.

Religious and Worldviews Education

We will continue focusing on creation as we answer the question, 'What did the creator do with their creation?'. We will begin by reviewing the stories of Adam and Eve and Noah's Ark, before we compare this to Hindu beliefs around creation and how Brahman created the world.



French

In French, the emphasis is on speaking and listening as we continue to explore new language structures and sounds. Grammar, particularly masculine and feminine nouns, and phonics will receive increasing focus. We will build on prior knowledge to learn about Halloween and the Jour du Souvenir (Remembrance Day), in France. Towards the end of term, we will focus on the traditions connected to St. Nicolas and Noël.



Computing

This term, we will use a range of techniques to create a stop-frame animation. Next, they will apply those skills to create a story-based animation.



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Additional information

Welcome back!

Home learning will be set weekly on a **Friday** and will need to be handed in on the following **Wednesday**, along with your child's reading record to be checked and the book to be changed. Reading should happen at **least 4 times at home** each week and recorded in the reading record. Please ensure all uniform, including PE kit is named and in school at all times.

Any questions, do not hesitate to contact us via badger@trentyoungs.dsat.org.uk

Reading

Our second class novel this year will be "The Christmassaurus" by Tom Fletcher, which we will enjoy reading together and exploring in our guided reading sessions across the term.



Geography

This half term, our Geography question is "Beyond the Magic Kingdom: what is the Sunshine State really like?" The children will explore where Florida is, why so many tourists visit, how rockets launch from the Kennedy Space Centre, what threatens sea turtles on its beaches, and how people prepare for hurricanes. Throughout the unit, they will build their map skills and learn how Florida's climate and location shape life there.

Maths

Year 3: This term, we will continue developing our skills in adding and subtracting 3-digit numbers. We will then be focusing on multiplication and division. We'll be learning the 3, 4 and 8 times tables and exploring how multiplication and division are linked. Children will use practical methods and strategies to solve problems and build confidence in recalling number facts.

Year 4: We will begin with a focus on adding and subtracting 4-digit numbers using the formal written column method as well as using inverse operations to check our answers. We will then be looking at multiplication and division with a key focus on the following multiplication tables: 3s, 6s, 9s, 7s, 11s and 12s. Please ensure your child is practising these at home via Mathletics and TT Rockstars.



Art

We will work with shape and colour this half term. We will cut shapes into paper and create collages around a theme. We will evaluate our artwork by creating stencils to add additional detail, focusing on line, colour and shape.

Design Technology

This half term, we are designing and creating wearable technology. The children will explore how technology can be built into items we wear, then design their own product using computer-aided design and simple circuits.



Physical Education

Our two units this half-term are dance and quicksticks (hockey). In dance, the children will use and link simple movement patterns to structure, remembering and repeating dance phases. They will also link sections together with transitional movements. In quicksticks, the children will improve their hockey skills by passing, receiving and tackling as well as developing shooting.



Personal, Social and Health Education (PSHE)

This half term in PSHE, we are learning about rights and respect. The children will explore how their actions can affect others, how to make thoughtful choices, and how to show kindness and fairness. We will also be discussing where to go for help, how to keep ourselves safe, and why everyone has the right to be treated with respect.



Music

Our focus this half term will be upon learning the songs for our Christmas performance. This will involve singing in harmony and in different parts. Look out for more information about this soon!

