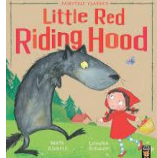
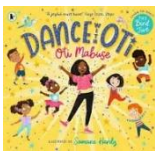


English

During this half term, we will continue to consolidate our knowledge of sentences through capital letters, finger spaces and full stops as well as work on our letter formation in year 1 and learning more joins in year 2. We will also begin to look at different types of sentences. We will explore questions, exclamations and commands, along with beginning to edit pieces of work ensuring we have used capital letters and punctuation correctly. Year 2s will also begin to consolidate their understanding of using 'and' to join their sentences. We will showcase our writing through the books below.



Sentence	
The naming part	The action/being part

Science

During this half term, we will be looking at the key question 'What changes can I see in our school environment during Autumn?' Through this unit, we will look at our local environment, identify and classify leaves, identify and classify different trees and create our own classification chart for different trees. We will also take our science learning into our Forest School sessions this half term.



Religious and Worldviews Education

We will begin our work this half term by reviewing and revising our work from last half term around the creation story in both Christianity and Judaism, before we then move to consider the 'intermediary' phase of the big story of religion as we answer the question of 'who are the creator's intermediaries' through a comparison of the Christmas story in both Christianity and Judaism.



French

We will build on our previous learning around introductions, numbers and key sounds in French, as well as finding out about Halloween, the Jour du Souvenir (Remembrance Day) in France as well as exploring the traditions of St. Nicolas and Noël.



Computing

We will begin our learning with a focus on looking at the technology around us. Following this, we will look at how to use a keyboard and a mouse. Lastly, we will look at how to use a computer safely.



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Additional information

Home learning will be set weekly on a **Friday** and will need to be handed in on the following **Friday**, along with your child's reading record to be checked and the book to be changed. Reading should happen at **least 4 times at home** each week and recorded in the reading record.

Please ensure all uniform, including PE kit is named and in school at all times.

Any questions, do not hesitate to contact us via otter@trentyoungs.dsat.org.uk

Phonics/Reading

The children will continue to taking part in daily phonics/spelling and reading sessions. In Year 1, we will continue to look at the Phase 5 sounds and new tricky words. Year 2 will start their Bridge to Spelling Unit and begin to bring spellings home that follow the spelling rule for that week. The children will also continue reading to an adult at least 3 times within the week. The children will be bringing home reading books related to their reading ability as well as a book to share for pleasure.



Geography

This half term, we will be exploring 'How does the weather affect our lives?'. We will begin by looking at different types of weather. This will lead to us comparing weather from different parts of the world. Lastly, we will start thinking about which countries are warmer and why, and how to define a desert.



Maths

Year 1: We will begin this term by looking at subtraction by finding a part, taking away and crossing out. Following this, we will look at Fact Families within 10 before trying to add/subtract 1 or 2 to a number. Our next unit will see us look at shapes so we can name and identify 2D and 3D shapes before sorting them and using them for patterns. Lastly, we will begin to look numbers 10-20, understanding the make-up of the numbers, ordering them and identifying 1 or 2 more or less.

Year 2: This term will see us start by identifying 10 more or 10 less than a number before we begin adding and subtracting 2 two-digit numbers that don't bridge a 10 before moving onto bridging the tens. Following this, we will look at shape; recognising 2D and 3D shapes before counting sides, vertices and faces and identifying lines of symmetry within the shapes. Lastly, we will begin to look at money by recognising and counting different coins and notes.



Art

Our focus will be 'Exploring the world through Monoprint'. We will explore printing with our bodies and objects before using our knowledge to both design and create our own prints.



Design Technology

Our focus will be upon 'Stable Structures' as we create our own Christmas pencil pots. We will identify what stable means before exploring different bases and using this to make our own pots.



Physical Education

Our first unit will be Football Fundamentals where we will be looking at different ways to pass a ball, using different footwork patterns and keeping control of the ball, before using these in different styled games. Our second unit will be 'Space Dance', where we will develop our balance, agility and co-ordination skills.



Personal, Social and Health Education (PSHE)

Otter Class will be looking at 'Rights and Responsibilities'. We will think about strategies to self-regulate and recognise the responsibilities we have to help care for others and ourselves.



Music

We will explore classical music, dynamics and tempo within our music lessons using the theme of 'Snail and Mouse'. We will also be rehearsing for our Christmas production of 'Bethlehem Bake-Off'.

