

## English

In English this term, we will continue using Drawing Club to bring stories to life and make reading fun. The children will explore characters, settings and share their own imaginative ideas. Year 1 will write simple sentences with a naming part and an action or being part, and show a secure understanding of their features. Reception will be continue to develop their pencil control, communication skills and practise their letter formation, writing words and phrases.



## Science

During this half term we will be looking at the key question 'What changes can I see in our school environment during Autumn?' Through this unit, we will look at our local environment and describe the weather and the season. We will identify and classify leaves, different trees and create our own classification chart for different trees.



## Religious and Worldviews Education

We will continue to focus on creation and explore the key question 'Who is the creator?'. We will begin to explore the creation story in other faiths, including Islam and Hinduism.

We will then move on to look at special people across different faiths including Jesus, Mohammed and Abraham. Year 1 will answer the question 'What are intermediaries?'.



## French

We will focus on greetings, colours, months, seasons and numbers in French. We will be finding out about Halloween, the Jour du Souvenir (Remembrance Day), in France as well as exploring the traditions of St. Nicolas and Noël.



## Computing

We will develop our understanding of what information technology (IT) is and begin to identify examples. Children will discuss where they have seen IT in school and beyond. We will then investigate how IT improves our world, and learn about the importance of using IT responsibly.



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## Additional information

Home learning will be set weekly on a **Friday** and Year 1 home learning books will need to be handed in on the following **Friday**, along with your child's reading record to be checked and the books to be changed. Reading should happen at **least 4 times at home** each week and recorded in the reading record.

Please ensure all uniform, including PE kit is named and in school at all times along with a named water bottle.

Any questions, do not hesitate to contact us via [hedgehog@trentyoungs.dsat.org.uk](mailto:hedgehog@trentyoungs.dsat.org.uk)

## Phonics/Reading

The children will be taking part in daily phonics and reading sessions. In reception, children will continue their phonics journey by learning Phase 2 sounds and how to blend them to read simple words. We will develop skills in oral blending, recognising initial sounds, and practising reading and writing phase 2 decodable words and tricky words. In Year 1, children will continue to taking part in daily phonics/spelling and reading sessions. In Year 1, we will continue to look at the Phase 5 sounds and new tricky words.



## Geography

This half term, we will be exploring 'How does the weather affect our lives?'. We will begin by looking at different types of weather. This will lead to us comparing weather from different parts of the world. Lastly, we will start thinking about which countries are warmer and why, and how to define a desert.

## Maths

**Reception:** Children will work with numbers 1-5 and secure the concept of one more and one less. We will look at recognising numerals and amounts and the composition of 4 and 5. We will go on to look at shapes with 4 sides (squares and rectangles and think about time by exploring the concept of night and day.

**Year 1:** We will begin this term by looking at subtraction by finding a part, taking away and crossing out. Following this, we will look at fact families within 10 before trying to add/subtract 1 or 2 to a number. Our next unit will see us look at shapes so we can name and identify 2D and 3D shapes before sorting them and using them for patterns. Lastly, we will begin to look numbers 10-20, understanding the make



## Art

Our focus will be 'Exploring the world through monoprint'. We will explore printing with our bodies and objects before using our knowledge to both design and create own prints.



## Design Technology

Our focus will be upon 'Stable Structures' as we create our own pencil pots. We will identify what stable means and use this as part of the design process. Reception will continue to explore cut and joining materials.



## Physical Education

Our first unit will be Football Fundamentals where we will be looking at different ways to move with a ball and keep control of the ball, before using these in different styled games. Our second unit is Fitness and Fundamental Movement Skills where we will explore different ways of moving our bodies through role-playing people who help us.



## Personal, Social and Health Education (PSHE)

Hedgehog Class will be looking at 'Rights and Respect' We will understand that we can make a difference, and identify how we can care for our home, school and special people.



## Music

In our music, we will be learning about 'celebration music' from a range of cultures and religious celebrations: Diwali, Hanukkah and Christmas. We will also be rehearsing for our Christmas production 'Bethlehem Bake-Off'.

