

## English

Our first theme for this year is descriptive writing as we focus on how to use adjectives in our writing to make it more exciting for the reader. We will use "A Rainforest Story" by Jane Burnard as our model text and will particularly be focusing on developing sentence structure in our work. We will then, taking inspiration from the text, write fact files about the rainforest, thinking about the features of a non-chronological report.

Later in the term, we will focus on using our new skills to write a setting description, using "Alice In Wonderland" by Lewis Carroll as our model text.

## Science

**Year 3:** Our key question will focus on light, and how we can control it. We will explore different light sources, and learn how light interacts with transparent, translucent and opaque materials.

**Year 4:** Our key question will focus on how materials can change their state, from solids, liquids and gases. We will explore evaporation, condensation and the water cycle.



## Religious and Worldviews Education

We begin our year with a focus on creation as we answer the question, 'What did the creator do with their creation?'. We will begin by reviewing the stories of Adam and Eve and Noah's Ark, before we compare this to Hindu beliefs around creation and how Brahman created the world.



## French

Our focus will be upon building our knowledge of language structures, including nouns, and adjectival agreements. We will also learn more about school in France and other celebrations.



## Computing

This term, we will develop our understanding of digital devices, and the children will be introduced to computer networks. The children will discover the benefits of connecting devices in a network.



# Badger Class Newsletter

## Autumn 1 2025



## Additional information

Home learning will be set weekly on a **Friday** and will need to be handed in on the following **Wednesday**, along with your child's reading record to be checked and the book to be changed. Reading should happen at **least 4 times at home** each week and recorded in the reading record.

Please ensure all uniform, including PE kit is named and in school at all times.

Any questions, do not hesitate to contact us via [badger@trentyoungs.dsat.org.uk](mailto:badger@trentyoungs.dsat.org.uk)

## Reading

Our first class novel this year will be "The Boy With Wings" by Lenny Henry, which we will enjoy reading together and exploring in our guided reading sessions across the term.



## History

Our big question is 'Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?' We will explore a timeline to recognise the chronology and significance of prehistory. Then we will analyse archaeological evidence from Skara Brae. We will move on to the Bronze and Iron Ages by understanding the importance of trade. Finally, we will finish the unit by comparing settlements throughout the Neolithic period and Iron Age by exploring continuity and change



## Maths

Year 3: We will begin with a focus on place value up to 100 through comparing, ordering and partitioning. Our attention will then turn to adding and subtracting 3-digit numbers.

Year 4: We will begin with a focus on place value up to 1,000 through comparing, ordering and rounding, as well as reading and writing Roman Numerals. Our attention will then turn to adding and subtracting 4-digit numbers using the formal written column method as well as using inverse operations to check our answers.



## Art

We will begin this year by exploring gestural drawing with charcoal. We will use charcoal for mark making and to create shapes, lines and tones. This will link with our history unit as we will draw like cave people.

## Design Technology

This term we will be exploring pneumatic systems, applying understanding to design and create a pneumatic toy using different types of diagrams.



## Physical Education

Our first PE unit of the year will be football as we explore how to control the ball in different ways, and how we can work well as part of a team.

We will then move onto learning self-defence. In our lessons, we will learn to perform a range of kicks to defend as well as link escapes with a combination of strikes to break free.



## Personal, Social and Health Education (PSHE)

This term in PSHE, we will be looking at the topic "Me and my relationships." This will help the children to know and understand the qualities of a 'positive, healthy relationship' and give them strategies to build and maintain these.



## Music

This term, we will be learning about traditional Indian music— we will listen to and improvise given notes and compose pieces using drone, rag and tal.

