

Badger Class	Autumn 1 7 ½ Weeks	Autumn 2 7 Weeks	Spring 1 6 Weeks	Spring 2 5 Weeks	Summer 1 6 Weeks	Summer 2 7 ½ Weeks
<b>English</b>	<p>A Rainforest Story Alice in Wonderland Stone Age Boy (Voyage and return / Quest)</p> <ul style="list-style-type: none"> <li>- Adjectives/Setting Description</li> <li>- Poetry</li> <li>- Story Retelling</li> <li>- Fact Files/Non-Chronological Report (Rainforest)</li> </ul>	<p>The Wizard of Oz How The Grinch Stole Christmas (Quest/Rebirth)</p> <ul style="list-style-type: none"> <li>- Setting Description</li> <li>- Newspaper Articles</li> <li>- Letter writing</li> <li>- Explanation text (RSVE Christmas)</li> </ul>	<p>The Day the Crayon's Quit Prince Cinderella Ella Queen of Jazz (Comedy/Rags to riches/Quest)</p> <ul style="list-style-type: none"> <li>- Character Description</li> <li>- Writing dialogue</li> <li>- Newspaper Articles</li> <li>- Non-chronological report (Jazz)</li> </ul>	<p>The Story Orchestra A Walk In London (Quest/Voyage and return)</p> <ul style="list-style-type: none"> <li>- Setting Description</li> <li>- Retelling a story</li> <li>- Diary Entry</li> <li>- Non-chronological report (Mega Cities)</li> </ul>	<p>So You Think You've Got It Bad - A Kid's Life In Ancient Greece (Voyage and Return)</p> <ul style="list-style-type: none"> <li>- Letter writing</li> <li>- Diary Entry</li> </ul>	<p>Suki's Kimono Tell Your Own Fairytale (Rebirth/Overcoming the monster)</p> <ul style="list-style-type: none"> <li>- Character Description</li> <li>- Story Writing</li> </ul>
<b>Maths</b>	<p>Y3 - Place Value Addition and Subtraction</p> <p>Y4 - Place value Addition and Subtraction</p>	<p>Y3 - Addition and Subtraction Multiplication and Division A</p> <p>Y4 - Area &amp; Multiplication</p>	<p>Y3 - Multiplication and Division A Length and perimeter</p> <p>Y4 - Multiplication and Division B Length and perimeter Fractions</p>	<p>Y3 - Fractions A Mass and capacity</p> <p>Y4 - Fractions Decimals A</p>	<p>Y3 - Fractions B Money Time</p> <p>Y4 - Decimals B Money Time</p>	<p>Y3 - Time Shape Statistics Consolidation</p> <p>Y4 - Shape Statistics Position and direction</p>
<b>Science</b>	<p>Y3: How can we control light?</p> <p>Y4: How can materials change their state?</p>	<p>Y3: How do forces affect objects?</p> <p>Y4: How is sound made?</p>	<p>Y3: How does the structure of animals and plants help them to function?</p> <p>Y4: What happens to the food we eat?</p>	<p>Y3: How does nutrition allow plants and animals thrive and survive?</p> <p>Y4: How can we classify different plants and animals?</p>	<p>Y3: How do flowering plants reproduce?</p> <p>Y4: Why are food chains important?</p>	<p>Y3: How do rocks and soils change?</p> <p>Y4: How does electricity travel?</p>

<b>RE</b>						
<b>Art and Design</b>	Gestural Drawing with Charcoal	Working with Shape and Colour	Telling Stories Through Drawing & Making	Cloth, Thread, Paint	Making Animated Drawings	Using Natural Materials to Make Images
<b>Computing</b>	Connecting computer	Stop-frame animation	Sequencing sounds	Branching databases	Desktop publishing	Events and actions in programs
<b>Design and Technology</b>	Mechanical Systems: Pneumatic Toy	Digital World: Wearable Technology	Cooking and nutrition: eating seasonally	Structures: Constructing a castle	Textiles: Cushions	Electrical Systems: Electrical posters
<b>Geography</b>		Beyond the Magic Kingdom: what is the Sunshine State really like?		Why do so many people in the world live in mega cities?		How does Ogikubo in Japan compare with where I live?
<b>History</b>	Would you have preferred to have lived in the Stone Age, Bronze Age or Iron Age?		How have children's lives changed?		What is the Legacy of the Ancient Greek Civilisation?	
<b>Languages</b>	Je me présente /La Rentrée/Halloween  Y3 PHONICS Greetings & intros/ NOUNS-M&F-la trousse 1-40/Age J'ai, il/elle est +negative  Y4 Greetings & intros/nouns: M&F, plural/ numbers/ birthday/celebrations	Jour de Souvenir/ St Nicolas / Noël  Y3 PHONICS Greetings & intros/ NOUNS - M&F- la trousse 1-40/Age J'ai, il/elle est +negati  PHONICS Y4 Greetings & intros/ nouns: M&F, plural/	Épiphanie-Fête des Rois /La Chandeleur/Mardi Gras/Pâques Recap AT  Y3 PHONICS NOUNS: animals Gender, articles (definite& indefinite), plurals Adjectives (position & agreement)	Mardi Gras/Pâques  Y3 PHONICS NOUNS: animals Gender, articles (definite& indefinite), plurals Adjectives (position & agreement) C/nc/ff	La chenille qui fait des trous- Hungry Caterpillar  Y3 PHONICS NOUNS: animals/fruits VERB: Je vois Gender, articles (definite& indefinite), plurals	Le Tour de France Le 14 juillet  Y3 recap Y3 learning PHONICS La chenille qui fait des trous- Hungry Caterpillar  Recap AT/SP/S1 PHONICS

	Numbers	Adjectives: position /agreement Numbers	Cognates/near cognates/false friends  Y4 nouns: M&F, plural Adjectives: position /agreement Adverbs (place)/ 1 - 60/ Matisse/ Body	Y4 nouns: M&F, plural Adjectives: position /agreement Adverbs (place)/ 1 - 60/ Body-personal descriptions	Days  Y4 nouns: M&F, plural Adjectives: position /agreement Adverbs (place)/ 1 - 60/ Family/Pets/ Questions	Y4 nouns: M&F, plural Adjectives: position /agreement Adverbs (place)/ 1 - 60/ Family/Pets/Questions /recap definite/indefinite Articles, ABC
<b>Music</b>	Traditional instruments and improvisation (Y3) Theme: India	Christmas Performances	Jazz (Y3)  Keyboards (Y4)	Developing Singing Technique Theme: Viking (Y3)  Keyboards (Y4)	Body and tuned percussion Theme: rainforests	Adapting and transposing motifs Theme: Romans
<b>PE</b>	Self-defence (LKS2) Football (LKS2)	Dance (LKS2) Quicksticks - LKS2	Gymnastics (Y4) Basketball (LKS2)	Fitness (Y4) Tennis (Y4)	Athletics (Y4) Volleyball (Y4)	Kwik Cricket (LKS2) OAA (LKS2)
<b>PSHE</b>	Me and My relationships Y3	Rights and Respect Y3	Valuing Differences Y3	Growing and Changing Y3	Being My Best Y3	Keeping Safe Y3
<b>Forest school</b>			Monday afternoon			
<b>Enrichment</b>	Gore Farm - Seasonality Project  The Past Presents...Stone Age Visitor  Y4 - iSing Pop	Gore Farm - Seasonality Project  Pantomime  Christmas Performance	Gore Farm - Seasonality Project	Gore Farm - Seasonality Project  Y4 - Field to Food Education Day	Gore Farm - Seasonality Project	Gore Farm - Seasonality Project  Summer Performance