

| Otter Class | Autumn 1 7 ½ Weeks | Autumn 2 7 Weeks | Spring 1 6 Weeks | Spring 2 5 Weeks | Summer 1 6 Weeks | Summer 2 7 ½ Weeks |
|--------------|--|--|---|---|--|--|
| English | The Tiger who came to tea by Judith Kerr Invitation writing (2 weeks) | Dance with Oti series by Oti Mabuse Instruction Writing (2 weeks) | The Couch Potato by Jory John Narrative: Simple story writing | Luna Loves Library Day by Joseph Coelho Writing to inform Poster (2 weeks) | The Extraordinary Gardener by Sam Boughton Instruction Writing (2 weeks) | After Fall (2 weeks) |
| | Lost in the Toy museum by David Lucas Writing to entertain - simple story writing 2 weeks | Little Red Riding Hood - Traditional Tale Narrative: Simple story writing (3 weeks) | Goldy Luck and the Three Pandas by Narrative: Simple story writing (2 weeks) | Popo - The Emperor Penguin by Beverly Jatwahi and Annabella Hale Simple non-chronological report | The Tear Thief by Carol Ann Duffy Writing to entertain - simple story writing 2 weeks | Something Fishy - Literacy Shed Narrative: Simple story writing/Recount (3 weeks) |
| | The Disgusting Sandwich by Gareth Edwards Narrative: Simple story writing (3 weeks) | My Shadow is Pink by Scott Stuart Simple Story writing | The Great Explorer Narrative: Character description | Speak up by Nathan Byron Simple letter writing (2 weeks) | The very hungry caterpillar by Eric Carle Recount (2 weeks) | Michael Rosen's book of very silly poems Writing to entertain Poems (1 week) |
| Maths Year 1 | Place Value Addition and Subtraction | Addition and Subtraction Shape | Place value Addition and Subtraction | Place Value Length and Height Mass and Volume | Multiplication and division Fractions Position and Direction | Place Value Money Time |
| Maths Year 2 | Place value Addition and Subtraction | Addition and subtraction Shape | Money Multiplication and Division | Length and Height Fractions | Time Statistics | Position and Direction Mass, Capacity and Temperature |

| | | | | | | |
|------------------------------|---|--|--|--|---|--|
| Science | How do we identify different materials? (Property/changing materials) Chemistry | What changes can I see in our school environment during Autumn? | What changes can I see in our school environment during Winter? | What changes can I see in our school environment during Spring? | What can we use different materials for? | What changes can I see in our school environment during Summer? |
| RWVE | | | | | | |
| Art and Design | <u>Spirals</u> Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks. | <u>Exploring the World Through Mono Print</u> Using a simple mono print technique to develop drawing skills, encourage experimentation and ownership. | <u>Playful Making</u> Exploring materials and intention through a playful approach. | <u>Exploring Watercolour</u> Exploring watercolour and discovering we can use accidental marks to help us make art. | <u>Making Birds</u> Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2d to 3d to make a bird. | <u>Inspired by Flora & Fauna</u> Explore how artists make art inspired by flora and fauna. Make collages of MiniBeasts and display as a shared artwork. |
| Computing | Technology around us (1.1) | Information technology around us (2.1) | Moving a robot (1.3) | Robot algorithms (2.3) | Digital writing (1.5) | Digital music (2.5) |
| Design and Technology | Mechanisms: Making a moving story book | Structures: Stable Structures | Textiles: Puppets | Mechanisms: Wheels and axles | Use this time to: ★ Extend projects ★ Attend trips ★ Celebrate (gallery) ★ Set challenges | Food: Smoothies |
| Geography | | How does weather affect our lives? | | Why don't penguins need to fly? | | Why do we love being beside the seaside so much? |
| History | How have toys changed? | | How have explorers changed the world? | | Why was Charles sent to prison for shooting a pigeon? | |
| Languages | Introducing & describing myself in French. | French Greetings Jour de Souvenir/ St.Nicolas/Noël | Épiphanie/Mardi Gras Colours Numbers | Pâques Villandry Hungry Caterpillar | Months/seasons -anniversaires Gustave Eiffel | Les vacances Le Tour de France Les Jeux Olympiques |

| | | | | | | |
|---------------|---|---|--|--|---|---|
| | SONGS Les animaux/Vieux Macdonald Hungry Caterpillar | Months/seasons -anniversaires Conte de Fées | Months/seasons -anniversaires | Les animaux/Vieux Macdonald Months/seasons- anniversaires | | money |
| Music | Pulse and rhythm Theme: My favourite things | Classical music, dynamics and tempo Theme: snail and mouse | Pitch and tempo Theme: Superheroes | Orchestral instruments Theme: Musical story telling | Structure and timbre Theme: On this island: British songs and sounds | Pitch Theme: Musical Me |
| PE | Ball games - Year 2 Fitness (Year 2) | Football Fundamentals - Year 2 Dance - Year 2 | Gymnastics (Year 2) Pirate Multi Skills - Year 2 | Jungle Yoga - KS1 Rugby fundamentals - Year 2 | Tennis - KS1 Athletics - Year 2 | Ball skills - KS1 Mini Muay Thai - KS1 |
| PSHE | Me and My relationships Y1 | Rights and Respect Y1 | Rights and Respect Y2 | Keeping Safe Y1 | Being My Best Y2 | Growing and Changing Y2 |
| Forest school | | Monday PM | | | | |
| Enrichment | | Christmas performance Pantomime trip | Bugfest | | | Weymouth Seaside trip |