

English

In English this term, we will be using Drawing Club to bring stories to life and make reading fun. The children will explore characters, settings and share their own imaginative ideas. Year 1 will be learning to write simple sentences with a naming part and an action or being part, while Reception will be developing their pencil control, communication skills and practising their letter formation, writing their names and starting to write short CVC words (like cat, dog, sun).



Science

During this half term, we will be looking at the key question 'How do we identify different materials?'. We will begin by naming and describing materials and move on to identifying the different properties using our senses and finally testing the properties of materials through different tests. Lastly, we will use our knowledge to select materials for a purpose.



Religious and Worldviews Education

We begin our year with a focus on creation with Year R exploring 'God and Allah' whilst Year 1 answer the question of 'Who is the creator?'. This will see Year R learn more about the beauty of the Earth and Year 1 will review the creation story in Christianity. Both years will then make comparisons to other religions, including Islam and Hinduism.



French

Year R will focus on greetings, introductions and numbers whilst Year 1 will supplement this with additional songs and games to allow them to share their learning with others.



Computing

We will begin our learning with a focus on looking at the technology around us. Following this, we will look at how to use a keyboard and a mouse. Lastly, we will look at how to use a computer safely.



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Additional information

Home learning will be set weekly on a **Friday** and Year 1 home learning books will need to be handed in on the following **Friday**, along with your child's reading record to be checked and the books to be changed. Reading should happen at **least 4 times at home** each week and recorded in the reading record.

Please ensure all uniform, including PE kit is named and in school at all times along with a named water bottle.

Any questions, do not hesitate to contact us via hedgehog@trentyoungs.dsat.org.uk

Phonics/Reading

The children will be taking part in daily phonics and reading sessions. In reception children will begin their phonics journey by learning Phase 2 sounds and how to blend them to read simple words. They are developing skills in oral blending, recognising initial sounds, and practising reading and writing with the first set of decodable words and tricky words.

In Year 1, we will revise Phase 3 and 4 GPCs before beginning to look at the start of the Phase 5 GPCs.



History

This half term, we will be exploring 'How Toys have changed?'. We will begin by looking at our favourite toys and then finding out about our grandparent's favourite toys. We will then compare these by looking at similarities and differences of different toys.



Maths

Reception: We will build strong foundations in number and shape through play and practical activities. We will explore matching, sorting and comparing objects, learn about patterns, and begin to understand numbers to 5 through counting, recognising and representing them in different ways. We will also develop early subitising skills, compare amounts using language like more and fewer, and explore simple 2D shapes and positional language.

Year 1: We will begin by focusing on numbers up to 10; representing them in tens frames and recognising numbers as both numerals and words. We will also start to look at number bonds to 10 using building blocks and pictorial representations. Finally, we will look at different ways of adding to 10 by using part-whole diagrams and begin to lay the foundations of the inverse of addition.



Art

Our first area of focus this year is on 'Spirals' We will explore the way we hold a drawing tool and begin to explore mark-making with different drawing tools.



Design Technology

Reception will focus on building structures by cutting and joining materials. Year 1 will explore mechanisms by creating a moving story book and exploring different mechanisms.



Physical Education

During 'First PE', we will experiment with different ways of moving around a given area, and learn how to negotiate space and to be safe when moving. Children will be introduced to basic co-ordination skills with a ball and also begin balancing objects on our bodies. In 'Superhero Dance', we will explore moving to music and creating dance sequences on their own and in pairs.



Personal, Social and Health Education (PSHE)

Hedgehog Class will be looking at 'me and my relationships' We will learn about feelings, friendships and working together. Exploring how to share, take turns and listen to others.



Music

We will explore how we can use our voices and bodies to make sounds, experiment with tempo and dynamics when playing instruments, identify sounds in the environment and begin to describe them.

