

English

Our first theme for this year is descriptive writing as we focus on how to engage a reader through our writing about setting and characters. We will use 'The BFG' by Roald Dahl as a model text and will focus hugely on developing sentence structure in our work, including coordinating and subordinating conjunctions.

We will then develop our knowledge of explanation and instructional texts by writing an explanation on how to catch a dream, inspired by The BFG's dream catchers. As part of this, we will focus on the accurate use of punctuation to separate sentences and organise our text.

Science

Year 4: Our key question will focus on how materials can change their state, from solids, liquids and gases. We will explore evaporation, condensation and the water cycle.

Year 5: Our key question will focus on whether all changes to materials are reversible as we explore solubility, evaporation, burning and separation. We look forward to applying our investigative skills too.

Religious and Worldviews Education

We begin our year with a focus on creation as we answer the question of whether humans should be custodians of creation. We will begin by revising the Christian concept of creation before then comparing this to Islamic beliefs and how Muslims believe that humans are made in the image of Allah and how they believe everyone should look after the world.

French

We will build upon our knowledge of French phonics and sounds, as we learn more about the similarities and differences between French and English. We will also develop our understanding of school in France and French culture, including food and drink.

Computing

We will begin our learning with a focus on computer systems and networks as we learn more about how data is transferred, including through the internet and how we use search engines and web crawlers to navigate the internet.

Fox Class Newsletter



Autumn 1 2025



Additional information

Welcome to Fox Class!!

Please don't forget that PE kits should be in school every day and the children should always bring a waterproof coat so they can still be outside when raining.

Look out for information coming home very soon about Year 4's iSing Pop concert at Salisbury Cathedral.

Any questions, do not hesitate to contact us via fox@trentyoungs.dsat.org.uk

Reading

Our first class novel this year will be Me and my Brian by Helen Rutter, which we will enjoy reading together across the term. In our guided reading sessions, we look forward to exploring Roald Dahl's book, The BFG, which will be our first English model text as well.



History

Our big question is 'Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?' We will explore a timeline to recognise the chronology and significance of prehistory. We will then analyse archaeological evidence from Skara Brae. We will move on to the Bronze and Iron Ages by understanding the importance of trade. Finally, we will finish the unit by comparing settlements throughout the Neolithic period and Iron Age by exploring continuity and change.

Maths

Year 4: We will begin with a focus on place value up to 1,000 through comparing, ordering and rounding, as well as reading and writing Roman Numerals. Our attention will then turn to adding and subtracting 4-digit numbers using the formal written column method as well as using inverse operations to check our answers.

Year 5: We will begin with a focus on place value as we explore numbers up to 1,000,000 through comparing, ordering and rounding. Our attention will then turn to the four operations as we ensure that we can add and subtract accurately, before focusing on the properties of number, including factors, multiples and prime numbers.

Art

We will begin this year by exploring gestural drawing with charcoal. We will use charcoal for mark making and to create shapes, lines and tones. This will link with our history unit as we will draw like cave people.

Design Technology

We will begin this year by studying textiles with a focus on designing and creating a stuffed toy. We will use a blanket stitch to assemble the toy as well as decorative stitching for the front of it.

Physical Education

Our two units this half-term are self-defence and football. In self-defence, we will learn to perform a range of kicks to defend as well as link escapes with a combination of strikes to break free. In football, we will learn to control the ball through passes and dribbling as well as showing good body position when defending.

Personal, Social and Health Education (PSHE)

We will begin this year by focusing on the unit 'Me and my relationships'. We will work collaboratively as a team, developing our understanding of health and well-being to ensure we are safe in a range of scenarios.

Music

Year 4: Traditional Indian music will be our focus – we will listen to and improvise given notes and compose pieces using drone, rag and tal.

Year 5: Film music will be our focus as we explore how music plays a role in telling a story. We will learn more about major and minor keys and graphic scores.