

Sport Premium Report

From September 2013, all schools have been provided with funding to support the Olympic legacy and to enable the delivery of effective sports provision. Within the Diocese of Salisbury Academy Trust we aim to provide high quality sport. At Trent Young's CE School, over a number of years we have provided the following:

- High quality teaching during lessons
- A wide and varied sporting curriculum with access for all
- The opportunity to become safer cyclists
- A rich and varied range of extra-curricular activities
- The opportunity for young children to learn leadership skills and organise their own events

Action Plan for Current Year 2025-26

Our Sport Premium Funding for the current academic year is: £17280. The following plan details how we plan to use the money to maintain and improve provision.

School focus with clarity on intended impact on pupils:	Budget	Intended Impact on children	Sustainability
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
To update resources as necessary so that they are of good quality, safe and fit for purpose.	£1500	<ul style="list-style-type: none"> - Children to have good quality resources to access in all lessons ensuring maximum learning potential. - Children can continue to develop locomotive skills with playground resources available through play leaders. 	<ul style="list-style-type: none"> - These resources will last longer than a year and will be used in future years
To provide forest school sessions to all children across the year, supporting them in being active for 60 minutes per day.	£3500	<ul style="list-style-type: none"> - Children will develop their physical fitness, cardiovascular strength, stamina, gross motor skills and balance as they carry out 	<ul style="list-style-type: none"> - Children will use skills over future years. - Teachers will be upskilled to be able to provide more of these activities across the coming years.

School focus with clarity on intended impact on pupils:	Budget	Intended Impact on children	Sustainability
		activities such as hiking, climbing, jumping and running.	
Support for cost with swimming	£400	- Children who are at risk of not meeting the end-of-key-stage expectations are supported to meet these goals.	- Children will leave primary school with a vital life skill – they will be able to be safe in and around the water.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Lunchtime clubs run by Bronze Ambassadors	£500	<ul style="list-style-type: none"> - 4 children in Yr 5/6 to attend North Dorset Primary Leadership training and learn how to be play leaders. - Play leaders to have active involvement during playtimes. - Sports leaders to run and organise sporting events to develop their confidence and develop sporting role models across the school. - Children continue to play games set up by Bronze Ambassadors even when not being led. - Bronze ambassadors to focus on engaging under-engaged groups including SEND children and girls. 	<ul style="list-style-type: none"> - The children who are trained as Bronze Ambassadors this year will already be trained for next year and then they can continue to develop their leadership skills and confidence - We will train new children each year to become Bronze Ambassadors
To run an after-school club targeting under-engaged children with sports	£2100	<ul style="list-style-type: none"> - Children who do not regularly take part in extracurricular sport are targeted to take part in a sports club free of charge - Children to continue taking part in more sport as a result of the club 	<ul style="list-style-type: none"> - Children to be given pathways to continue to participate in regular sport after the club has ended.

School focus with clarity on intended impact on pupils:	Budget	Intended Impact on children	Sustainability
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Provide expert coaching for all classes and CPD for teachers	£3550	<ul style="list-style-type: none"> - Teachers have improved confidence to implement high quality provision in PE lessons. - Teacher CPD by observing coaches delivering sessions to their class. - Increasing confidence and competence of staff 	<ul style="list-style-type: none"> - Teachers will be able to use skills, drills and activities learned as part of sessions in coming years.
To provide teachers with planning resources and training to ensure good progression across year groups and higher quality teaching to inspire and motivation all children within lessons.	£1295	<ul style="list-style-type: none"> - As a school, we continue to use the high-quality teaching resources from Primary PE Planning - The activities have provided children with clear structure for their learning, allowing children to all shine at their own level - Teachers feel happy and confident in planning and teaching effective lessons across all aspects of PE. 	<ul style="list-style-type: none"> - This is a sustainable resource – teachers are familiar with the content and are confident in delivering lessons from this scheme - It has provided teachers with a bank of ideas for warm ups and activities that they can use in the future.
Release time for PE subject leader to work with teachers to develop PE and physical activity provision	£650	<ul style="list-style-type: none"> - PE lessons support all children to succeed and become more proficient in the skills being taught. - Teachers clearly model expected outcomes to children as part of mastery lesson approach. 	<ul style="list-style-type: none"> - Teachers can continue to apply and use this work in future units and years.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
To run cycling proficiency course for Year 6 pupils to help promote healthy lifestyles and develop an interest in cycling.	£450	<ul style="list-style-type: none"> - Give all children in Year 6 the opportunity to become safer cyclists on the road. 	<ul style="list-style-type: none"> - Children will gain skills to keep them safe in the future, especially those who will shortly be cycling to secondary school.

School focus with clarity on intended impact on pupils:	Budget	Intended Impact on children	Sustainability
		<ul style="list-style-type: none"> - Promote cycling as a healthier mode of transport when safe for them. - Promote role models linked to Paris 2024 Olympics 	
To develop children's exposure to non-traditional sports.	£800	<ul style="list-style-type: none"> - Children to be introduced to new sports to continue the Olympic legacy - Children to have the opportunity to experience sports that we do not have teams/tournaments for within school. 	- Children will be given signposts/guidance about how to further pursue these activities.
To expose children to sports they may not otherwise experience	£1750	<ul style="list-style-type: none"> - Children will be introduced to new sports which they are not able to normally access. - Building cultural capital for children within a sporting context. 	- Children will be given signposts/guidance about how to further pursue these activities.
Key indicator 5: Increased participation in competitive sport			
Sports kit, cups, medals and certificates	£300	<ul style="list-style-type: none"> - Kits to be updated to ensure they are still of high quality, allowing children to take pride in competing for their school. - Medals and trophies will be bought as incentives to compete in inter and intra school events. A sense of pride in competing for their school 	<ul style="list-style-type: none"> - These kits will be used in future years - The cups will be used in the future
PE subject lead to work with Sherborne Area schools to lead a range of competitive and non-competitive events for children.	£485	<ul style="list-style-type: none"> - Events to be run which will aim to engage children of all ages across the year. - Children will be more likely to be active and participate in competitive sport. 	- Children will be signposted where they can join teams locally
Total Budget	£17280		

Review of Plan for 2024-2025

School focus with clarity on intended impact on pupils:	Budget	Impact on children	Sustainability
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			
Employ an apprentice, 195 hours over the year to be used to support sport	£2725	<ul style="list-style-type: none"> - YR and KS1 PE lessons to be supported by an apprentice so that all children are given the opportunity to succeed. - After school club to be run to widen participation. 	<ul style="list-style-type: none"> - Benefits reaped this year from increasing participation will engage children in sport in future years. - Skills learned for member of staff and children will be used in coming years. - Member of staff has run after school club, which has led to out of school activities.
To update resources as necessary so that they are of good quality, safe and fit for purpose.	£300	<ul style="list-style-type: none"> - Children to have good quality resources to access in all lessons ensuring maximum learning potential. - Children can continue to develop locomotive skills with playground resources available through play leaders. 	<ul style="list-style-type: none"> - These resources will last longer than a year and will be used in future years.
To provide forest school sessions to all children across the year, supporting them in being active for 60 minutes per day.	£4000	<ul style="list-style-type: none"> - Children will develop their physical fitness, cardiovascular strength, stamina, gross motor skills and balance as they carry out activities such as hiking, climbing, jumping and running. 	<ul style="list-style-type: none"> - Children will use skills over future years. Teachers will be upskilled to be able to provide more of these activities across the coming years.
To provide KS1 and EY children with a safe, engaging, indoor area to be active in during wet playtimes.	£4365	<ul style="list-style-type: none"> - Soft play, gymnastics equipment to be updated and replaced as necessary, and stored safely in the hall, to allow the children to remain active even when the weather is poor outside. 	<ul style="list-style-type: none"> - Resources will be used in coming years and children will develop a habit of being active at breaktimes.

School focus with clarity on intended impact on pupils:	Budget	Impact on children	Sustainability
Support for cost with swimming (additional to national curriculum swimming provision)	£200	<ul style="list-style-type: none"> - Children who were at risk of not meeting the end-of-key-stage expectations were supported to meet these goals through additional tuition. 	<ul style="list-style-type: none"> - Children will leave primary school with a vital life skill – they will be able to be safe in and around the water.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Lunchtime clubs run by Bronze Ambassadors	£600	<ul style="list-style-type: none"> - Play leaders to have active involvement during playtimes. - Sports leaders to run and organise sporting events to develop their confidence and develop sporting role models across the school. - Children continue to play games set up by Bronze Ambassadors even when not being led. - Focus has been placed upon engaging girls and disadvantaged children in lunchtimes activities to support them in achieving 60 active minutes. 	<ul style="list-style-type: none"> - The children who are trained as Bronze Ambassadors this year will already be trained for next year and then they can continue to develop their leadership skills and confidence - We will train new children each year to become Bronze Ambassadors
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
<p>To provide teachers with planning resources and training to ensure good progression across year groups and higher quality teaching to inspire and motivation all children within lessons.</p> <ul style="list-style-type: none"> - Purchase of PE scheme to support teachers with planning - Release time for PE subject lead for monitoring and evaluation 	£2945	<ul style="list-style-type: none"> - As a school, we continue to use the high-quality teaching resources from Primary PE Planning - The activities have provided children with clear structure for their learning, allowing children to all shine at their own level - Teachers feel happy and confident in planning and teaching effective lessons across all aspects of PE. 	<ul style="list-style-type: none"> - This is a sustainable resource - teachers are familiar with the content and are confident in delivering lessons from this scheme - It has provided teachers with a bank of ideas for warm ups and activities that they can use in the future.

School focus with clarity on intended impact on pupils:	Budget	Impact on children	Sustainability
		<ul style="list-style-type: none"> - Release time to allow PE subject leader to observe lessons/monitor the subject, thus improving outcomes for children. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
To run cycling proficiency course for Year 6 pupils to help promote healthy lifestyles and develop an interest in cycling.	£450	<ul style="list-style-type: none"> - Give all children in Year 6 the opportunity to become safer cyclists on the road. - Promote cycling as a healthier mode of transport when safe for them. - Promote role models linked to Paris 2024 Olympics 	<ul style="list-style-type: none"> - Children will gain skills to keep them safe in the future, especially those who will shortly be cycling to secondary school.
To develop children's exposure to non-traditional sports after Paris 2024 Olympics.	£550	<ul style="list-style-type: none"> - Children to be introduced to new sports to continue the Olympic legacy - Children to have the opportunity to experience alternative sports within school. 	<ul style="list-style-type: none"> - Children will be given signposts/guidance about how to further pursue these activities.
To introduce children to sport (watersports) they may not otherwise experience	£785	<ul style="list-style-type: none"> - Children will be introduced to new sports which they are not able to normally access. - Building cultural capital for children within a sporting context. 	<ul style="list-style-type: none"> - Children will be given signposts/guidance about how to further pursue these activities.
Key indicator 5: Increased participation in competitive sport			
Sports cups, medals and certificates	£300	<ul style="list-style-type: none"> - Medals and trophies will be bought as incentives to compete in inter and intra school events. a sense of pride in competing for their school 	<ul style="list-style-type: none"> - They will support children in extrinsically motivating children to take part in sporting activities.
Total Budget	£17220		

Swimming

Meeting National Curriculum requirements for swimming and water safety	Percentage of KS2 Pupils
What percentage of KS2 pupils can swim confidently and proficiently over a distance of at least 25m?	100%
What percentage of KS2 pupils can swim using a range of strokes?	100%
What percentage of KS2 pupils can perform safe self-rescue in different water based situations?	100%
Has Trent Young's CE School used sports funding to provide additional swimming provision over and above the National Curriculum requirements?	Yes

Monitoring and Evaluation

- This report will be updated at the end of the academic year to identify the success of the above initiatives and the impact that they have had.
- Delivery will be monitored by the PE Leader in the first instance. This will be overseen and managed at senior level by Ros Baker.
- We will monitor the take-up of activities, including by children entitled to Pupil Premium funding.
- Monitoring will include observations of teaching, drop-ins to clubs run by school staff, volunteers and outside agencies to ensure that provision is of high quality. We will review progress against this plan and to identify next steps, on a termly basis

Sustainability

At Trent, we continue to use the trim trail, gym equipment, MUGA, climbing frame and daily mile track on a daily basis. The impact of having this equipment in school greatly benefits all children by allowing more opportunities for physical activity within the school day. We continue to monitor and upkeep this equipment from year to year.

Children are engaged in a range of activities which supports them in meeting the 60 active minutes per day, both through movement breaks, lessons and leisure time.

Success over the Year:

- 15 Year 6 children participated in Levels 1 and 2 cycling proficiency
- All children actively involved in the Daily Mile and the gym equipment where they gain an additional 15mins of exercise a day- this is timetabled for each class
- Sports equipment used daily at lunchtimes and playtimes
- Bronze ambassadors continue to lead activities weekly for other children to participate in.
- Whole-school sports day was a success with all children participating in inclusive activities and competitive races.
- Competitive fixtures ran throughout the year with great success and the number of competitions we entered was widened.
- Our Yr 5/6 football team won the Sherborne Area 5-aside tournament and reached the final of the mixed Davison Cup.
- Yr 5/6 football team participated in the Dorset Small Schools' Football tournament, finishing third behind two teams who went on to represent the county.
- Yr 5/6 rugby team won the Sherborne Area tournament.
- Yr 5/6 cricket team won Sherborne Area tournament.
- KS2 rounders team came third in the Sherborne Area tournament.
- Participated in the Girls' Davison Cup football tournament, losing 2-1 in the second round.
- Yr 1+2 children participated in a cross-country event and a football tournament at Sherborne Prep School.
- Cluster swimming gala entered with a full team across Year 4/5/6, with all of our Year 4 children being placed in 1st, 2nd or 3rd.

Events over the Year:





