Oak Class Newsletter
Autumn 1
2026

English

The first theme we are focusing on this year is descriptive writing as we focus on how to engage our reader through our writing about a setting. We will ground this in our class novel, Holes by Louis Sachar, and will focus hugely on developing the sentence structures used in our work.

We will then develop our knowledge of information texts as we focus on the creatures found in Camp Green Lake, as featured in Holes. As part of this, we will focus on the accurate use of punctuation to separate sentences and organise our text.

Additional information

Welcome to Oak Class and to Year 6!!
Please don't forget that PE kits should be in school every day and the children should always bring a waterproof coat so they can still be outside when raining. We should be taking part in forest school this half term so look out for details coming soon!
Any questions, do not hesitate to contact us via oak@trentyoungs.dsat.org.uk

Maths

We will begin the year by focusing on the place value of numbers up to 10, 000, 000 through rounding, comparing and ordering. This will also allow us to explore the whole number system, including negative numbers.

We will then look to build accuracy in the four operations, including through learning how to use long division and how to apply the rules around the order of operations to calculations with mixed operations.

When practising at home or completing homework, you may find this website: https://corbettmathsprimary.com/content/ useful in ensuring that the correct methods are used.

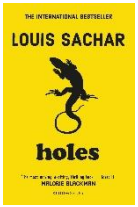
Science

We will begin our science learning this year by considering how we stay alive and stay healthy. We will learn about the structure and purpose of the heart before we then move onto the look at the rest of the circulatory system.

This will allow us to make our own 'blood' before considering the impact that our lifestyle can have on our health. This will see us examine exercise, drugs and toxins, and how they can all impact our bodies in different ways.

Reading

Our first class novel this year will be Holes by Louis Sachar which we will enjoy reading together across the term. In our guided reading sessions, we look forward to exploring Thomas Taylor's book, Malamander.





Art

Our first area of focus this year is on 2D design and 3 making as we scale up images using negative space before adding tone and pattern to these using collage.

Design Technology

Our focus will be upon textiles as we create bags. We will consider the panels needed and the seam allowance required before using our prior knowledge to assemble these.

Religious and Worldviews Education

We begin our year with a focus on creation as we answer the question of how humans should be custodians of creation. We will begin by revising the Christian concept of creation before then comparing this to Humanist beliefs and how they ground their beliefs in evidence. We will examine how science and religion may clash or be complimentary when considering the creation story.

Physical Education

Our first PE unit of the year will be rugby as we explore the new format of T1 rugby through tactics, ball handling and how we can work well as part of a team.
Our other sessions will be dance as we consider how we can show control and coordination.

French

We will explore going back to school for French children as well as writing to our French penfriends in Normandy for the first time. We will explore a range of language structures as we use our speaking, listening, reading, writing and grammar skills.

Computing

We will begin our learning with a focus on computer systems and networks as we learn more about how data is transferred, including through the internet, and how we can work collaboratively in the digital world.

History

This half term, we will be exploring the invasion of Britain by the Romans as we consider how Britain changed as a result. We will examine the concept of an empire, the work of Boudica, Hadrian's Wall, Roman architecture and the gladiator fights before we make a judgement about the impact that the Romans had on Britain. We will behave like historians by considering primary evidence.

Personal, Social and Health Education (PSHE)

We will be exploring 'me and my relationships' as we explore assertiveness, negotiation and compromise, bystander behaviour and what friendship truly looks like.

Music

We will be looking at looping and remixing as we start with body percussion before moving onto use the opening section of 'Somewhere over the rainbow' as a fragment to play along with and compose using Chrome Music Lab.