



## Year Overview 2024 - 25

Let your light shine *Matthew 5:14-16*

| Owl Class         | Autumn 1<br>7 $\frac{1}{2}$ Weeks                                                                                                                   | Autumn 2<br>7 Weeks                                                                                                                                                              | Spring 1<br>6 Weeks                                                     | Spring 2<br>6 Weeks                                                                                     | Summer 1<br>5 Weeks                                                          | Summer 2<br>7 $\frac{1}{2}$ Weeks                                                      |
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| <b>English</b>    | Key text - Holes by Louis Sachar<br><br>- Setting description of CGL<br>- Writing a prediction<br>- Information text about the Green Spotted Lizard | War Horse by Michael Morpurgo and A Christmas Carol by Charles Dickens<br><br>- Historical narrative<br><br>- Character description of Scrooge<br>- Persuasive letter to Scrooge | The Arrival by Shaun Tan<br><br>- First person narrative<br>- Biography | The Giant's Necklace by Michael Morpurgo<br><br>- Narrative<br>- Newspaper about Cherry's disappearance | Tyger by SF Said<br><br>- Action narrative (chase)<br>- Discussion text      | Kensuke's Kingdom by Michael Morpurgo<br><br>- Diary<br>- Explanation text<br>- Poetry |
| <b>Class book</b> | Holes by Louis Sachar                                                                                                                               |                                                                                                                                                                                  | Rooftoppers by Katherine Rundell                                        |                                                                                                         | When the Sky Falls by Phil Earle                                             |                                                                                        |
| <b>Y5 Maths</b>   | Place Value<br>Addition and Subtraction                                                                                                             | Multiplication and Division A<br>Fractions A                                                                                                                                     | Multiplication and Division B<br>Fractions B                            | Decimals and Percentages<br>Perimeter and Area<br>Statistics                                            | Shapes<br>Position and Direction<br>Decimals                                 | Negative Numbers<br>Converting Units<br>Volume                                         |
| <b>Y6 Maths</b>   | Number and place value Addition, subtraction, multiplication and division                                                                           | Fractions, decimals and percentages<br>Ratio and proportion                                                                                                                      | Measurement<br>Algebra                                                  | Geometry - properties of shapes<br>Geometry - position and direction                                    | Statistics<br>Consolidation/revision                                         | Post-SATs consolidation and investigations                                             |
| <b>Science</b>    | Y5 - Forces<br>Y6 - Animals including Humans                                                                                                        | Y5 - Living things and their habitats (life cycles)<br><br>Y6 - Evolution and Inheritance                                                                                        | Y5 - Properties of Materials<br>Y6 - Electricity                        | Y5/6 - British Science Week                                                                             | Y5 - Living things and their habitats<br>Y6 - Living and things and habitats | Y5 - Animals including Humans<br>Y6 - Light                                            |

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| RE                    | <b>Christianity</b><br><br><b>Kingdom of God</b><br><br><i>What kind of king is Jesus?</i>                                                                   | <b>Christianity</b><br><br><b>Incarnation</b><br><br><i>Was Jesus the Messiah? (Digging Deeper)</i>                           | <b>Islam</b><br><br><b>Nature of God / Worship (Tawhid)</b><br><br><i>How does tawhid create a sense of belonging to the Muslim community?</i> | <b>Christianity</b><br><br><b>Salvation</b><br><br><i>What difference does the resurrection make for Christians?</i> | <b>Humanism</b><br><br><b>After Life - Happiness</b><br><br><i>Why do humanists say happiness is the goal of life?</i>                | <b>Christianity</b><br><br><b>Creation</b><br><br><i>Creation and science: conflicting or complementary?</i>                         |
| Art and Design        | 2D drawing to 3D making                                                                                                                                      | Activism                                                                                                                      | Brave colour                                                                                                                                   | Exploring identity                                                                                                   | Take a seat                                                                                                                           | Shadow puppets                                                                                                                       |
| Computing             | Communication and collaboration                                                                                                                              | Webpage creation                                                                                                              | Variables in games                                                                                                                             | Introduction in spreadsheets                                                                                         | 3D modelling                                                                                                                          | Sensing movement                                                                                                                     |
| Design and Technology | Digital world - Navigating the world                                                                                                                         | Food and nutrition - Come dine with me                                                                                        | Structure - Playgrounds                                                                                                                        | Electrical systems - Steady hand game                                                                                | Mechanical systems - Automata toys                                                                                                    | Textiles - Waistcoats                                                                                                                |
| Geography             |                                                                                                                                                              | Earthquakes                                                                                                                   |                                                                                                                                                | Why are mountains so important?                                                                                      |                                                                                                                                       | What is a river?                                                                                                                     |
| History               | Why did King Charles II hide in Trent Manor twice? (local study)                                                                                             |                                                                                                                               | How did a pile of dragon bones help to solve an Ancient Chinese mystery?                                                                       |                                                                                                                      | World War II - VE Day 80                                                                                                              |                                                                                                                                      |
| Languages             | Je me présente /La Rentrée/Halloween<br><br>Recap Y4/Y5 learning<br><br><b>Y5 Questions</b><br>Numbers & time/<br>nouns: food & drink/<br>Verbs: conjugation | Jour de Souvenir/<br>St Nicolas / Noël<br><br>Recap AT1<br><br><b>Y5 Questions</b><br>Numbers & time/<br>nouns: food & drink/ | Épiphanie-Fête des Rois /La Chandeleur/<br>Mardi Gras/Pâques<br>Recap AT<br><br><b>Y5 Questions</b><br>Numbers & time/<br>nouns: Sports/       | Mardi Gras/Pâques<br><br>Recap AT/SP1<br><br><b>Y5 Questions</b><br>Numbers & time/<br>nouns: Sports/                | Recap AT/SP learning<br><br><b>Y5 Questions</b><br>Numbers & time<br>nouns: music<br>Verbs: conjugation<br>manger/boire/opinion<br>s- | Le Tour de France<br>Le 14 juillet<br><br>Recap AT/SP/S1<br><br><b>Y5 Recap all Y5 learning</b><br>nouns: food, drink, sports, music |

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|                      | manger/boire/opinion<br>s/ recap ALLER<br>Dictionary<br><br><b>Y6 TWINNING</b><br>Questions<br>Numbers 1-100<br>Verbs: ALLER/-er<br>verbs Questions/<br>weather/ seasons/<br><br>KS2 objectives | Verbs: conjugation<br>manger/boire/opinion<br>s/ recap ALLER<br>Dictionary<br><br><b>Y6 TWINNING</b><br>Questions<br>Numbers 1-100<br>Verbs: ALLER/-er<br>verbs Questions/<br>weather/ seasons/<br><br>KS2 objectives | Verbs: conjugation<br>manger/boire/opinion<br>s-<br>Aimer, adorer,<br>détester<br>Dictionary<br><br><b>Y6 TWINNING</b><br>Questions<br>Numbers 1-100<br>Verbs: ALLER/-er<br>verbs Questions/<br>weather/ seasons/<br>Geography-<br>physical/countries<br><br>KS2 objectives | Verbs: conjugation<br>manger/boire/opinion<br>s-<br>Aimer, adorer,<br>détester<br><br>Dictionary<br><br><b>Y6 TWINNING</b><br>Questions<br>Numbers 1-100<br>Verbs: ALLER/-er<br>verbs Questions/<br>weather/ seasons/<br>Geography-<br>physical/countries<br><br>KS2 objectives | Aimer, adorer,<br>détester<br><br>Dictionary<br><br><b>Y6 TWINNING</b><br>Questions<br>Numbers 1-100<br>Verbs: ALLER/-er<br>verbs: habiter<br>Questions:<br>Geography-<br>physical/countries<br>Languages/nationality<br><br>KS2 objectives | Verbs: conjugation<br>manger/boire/opinion<br>s-<br>Aimer, adorer,<br>détester<br><br>Dictionary<br><br><b>Y6 TWINNING</b><br>Questions<br>Numbers 1-100<br>Verbs: ALLER/-er<br>verbs: habiter<br>Questions:<br>Geography-<br>physical/countries<br>Languages/nationality<br><br>KS2 objectives |
| <b>Music</b>         | Looping and remixing                                                                                                                                                                            | Blues                                                                                                                                                                                                                 | Dynamics, pitch and texture - Fingal's cave                                                                                                                                                                                                                                 | Composition to represent festival of colour - Holi festival                                                                                                                                                                                                                     | South and West Africa                                                                                                                                                                                                                       | Summer Performance                                                                                                                                                                                                                                                                              |
| <b>PE</b>            | Olympic Dance<br>Football                                                                                                                                                                       | Yoga<br>Netball                                                                                                                                                                                                       | Gymnastics<br>Tag rugby                                                                                                                                                                                                                                                     | Handball<br>Tennis                                                                                                                                                                                                                                                              | Athletics<br>Cricket                                                                                                                                                                                                                        | Leadership<br>OAA                                                                                                                                                                                                                                                                               |
| <b>PSHE</b>          | Me and My relationships Y5                                                                                                                                                                      | Valuing Differences Y5                                                                                                                                                                                                | Valuing Differences Y6                                                                                                                                                                                                                                                      | Keeping Safe Y6                                                                                                                                                                                                                                                                 | Being My Best Y5                                                                                                                                                                                                                            | Growing and Changing Y5                                                                                                                                                                                                                                                                         |
| <b>Forest school</b> |                                                                                                                                                                                                 |                                                                                                                                                                                                                       | Monday afternoons                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                 |
| <b>Enrichment</b>    | Local history visit<br><br>DT food                                                                                                                                                              | Yr 5/6 Longleat - workshop and Festival of Light                                                                                                                                                                      | Forest School                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                 | Bovington Tank Museum                                                                                                                                                                                                                       | Local river visit<br>Yr 5/6 Watersports<br>Y6 residential                                                                                                                                                                                                                                       |