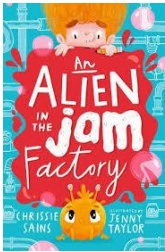
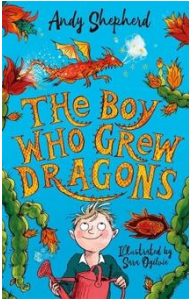


Year Overview 2024 - 25

Let your light shine *Matthew 5:14-16*

Otter Class	Autumn 1 7 $\frac{1}{2}$ Weeks	Autumn 2 7 Weeks	Spring 1 6 Weeks	Spring 2 6 Weeks	Summer 1 5 Weeks	Summer 2 7 $\frac{1}{2}$ Weeks
English	Shark in the Park - Simple story Writing Confetti - invitation writing Rapunzel - Narrative	Look up - Narrative Three Little Pigs - Simple story And Tango makes three - non-chronological report	Molly McDrew and the Great Fire of London - recount. Wanda's words got stuck Dinosaurs in the supermarket - Narrative Character description	Spaghetti Hunters - Informative poster Milo imagines the world - simple story writing Leaf - non-chronological report	Behind the magic door - Narrative simple story writing Manfish - Narrative character description We're going on a bear hunt - Recount	Man on the moon - You choose - simple story writing National Trust: Tiger, Tiger, Burning Bright!: An Animal Poem for Every Day of the Year - Poetry
Class book	Genie and Teeny Make a Wish by Steven Lenton 	An Alien in the Jam Factory by Chrissie Sains 	The Hat Full of Secrets by Karl Newson 	Leo and the Octopus by Isabelle Marinov (2 weeks) 	The boy who grows dragons by Andy Shepherd 	Aziza's Secret Fairy Door by Lola Morayo 
Maths Year 1	Place Value Addition and Subtraction	Addition and Subtraction Shape	Place value Addition and Subtraction	Place Value Length and Height Mass and Volume	Multiplication and division Fractions Position and Direction	Place Value Money Time

Maths Year 2	Place value Addition and Subtraction	Addition and subtraction Shape	Money Multiplication and Division	Length and Height Mass, Capacity and Temperature	Fractions Time	Statistics Position and Direction
Science	Animals, Humans and Staying Healthy (Identify common animal and body parts) (Identify what animals need to thrive and survive)		Animals, Humans and Staying Healthy (Notice that animals reproduce) (Identify what plants need to thrive and survive) (Identify how plants and animals thrive and survive together in habitats)		Looking after plants (Observe how plants grow)	
RE	Judaism Salvation (Teshuvah) <i>Why do Jewish families talk about repentance at New Year?</i>	Christianity Nature of God / God <i>What do Christians believe that God is like?</i>	Islam Nature of God (Mercy/compassion) <i>How do some Muslims show Allah is compassionate and merciful?</i>	Christianity Salvation <i>Why does Easter matter to Christians?</i>	Judaism Worship (Torah / rabbi) <i>Why is the Torah such a joy for the Jewish community?</i>	Christianity Nature of God / Gospel <i>What is the good news Jesus brings?</i>
Art and Design	<u>Explore & Draw</u> Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.	<u>Simple Printmaking</u> Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry.	<u>Be An Architect</u> Exploring architecture and creating architectural models.	<u>Expressive Painting</u> Explore how painters use paint in expressive and gestural ways. Explore colour mixing and experimental mark-making to create abstract still lifes.	<u>Stick Transformation Project</u> Artists use their creative skills to re-see and re-imagine the world. Explore how you can transform a familiar object into new and fun forms.	<u>Music & Art</u> Explore how we can make art inspired by the sounds we hear. Draw, collage, paint and make.
Computing	Digital painting (1.2)	Digital photography (2.2)	Grouping data (1.4)	Pictograms (2.4)	Programming animations (1.6)	Programming quizzes (2.6)
Design and Technology	Mechanisms: Making a moving monster	Structures: Baby Bears Chair	Textiles: Pouches	Use this time to: ★ Extend projects ★ Attend trips ★ Celebrate (gallery)	Mechanisms: Making a Fairground wheel	Food: Balanced diet

				★ Set challenges		
Geography		What is the geography of where I live like		Why does it matter where my food comes from?		How does the geography of Kampong Ayer compare with the geography of where I live?
History	How do we know so much about where Sappho used to live?		How did the Great Fire of London change people's lives?		Why is Mary Anning famous all around the world? (local study)	
Languages	Introducing & describing myself in French. SONGS Les animaux/Vieux Macdonald Hungry Caterpillar	French Greetings Jour de Souvenir/ St.Nicolas/Noël Months/seasons -anniversaires Conte de Fées	Épiphanie/Mardi Gras Colours Numbers Months/seasons -anniversaires	Pâques Villandry Hungry Caterpillar Les animaux/Vieux Macdonald Months/seasons- anniversaires	Months/seasons -anniversaires Gustave Eiffel	Les vacances Le Tour de France Les Jeux Olympiques money
Music	Musical vocabulary Theme: Under the sea	Timbre and rhythmic patterns Theme: Fairytales	Vocal and body sounds Theme: By the Sea	African Call and response song Theme: animals	Dynamics, timbre, tempo and motifs Theme: Space	Composition and Structure Theme: Myths and Legends
PE	Ball skills - KS1 Dance - Olympic	Multi skills - KS1 Gymnastic - Year 1	Social Dodgeball - KS1 Yoga	Ball games - Year 1 Rugby Fundamentals - Year 1	Athletics Seaside Dance - KS1	Kwik Cricket Tennis
PSHE	Me and My relationships Y2	Valuing Differences Y1	Valuing Differences Y2	Keeping Safe Y2	Being My Best Y1	Growing and Changing Y1 Y2 RSE
Forest school	Monday PM					
Enrichment	History - The Newt roman villa	Gore Farm? Christmas production	Dorchester museum - Great fire of London Fire Engine visit?	Castle gardens Animal show		Forest trip

