

Introduction

Home learning is an essential part of our educational provision at Trent Young's CE School. It reinforces the learning that takes place in the classroom; underpins future learning; it encourages independent learning; and helps develop responsibility and time-management skills. The following policy outlines our expectations for home learning across Early Years (YR) Key Stage 1 (KS1) and Key Stage 2 (KS2).

Early Years:

The ways in which parents can help their children with home learning will be found on Tapestry. Across the year, this will include:

- Reading aloud to an adult at least 4 times a week
- Phonics – end of week retrieval sheet to support parents in practising with their children over the coming week
- Number games
- Writing

Key Stage 1 (Years 1 and 2):

The instructions for KS1 home learning will be on Teams for Otters and Tapestry for Hedgehogs, and children will be given a home learning book in which to complete their written work, and this should be brought into school to be marked by the class teacher.

Year 1:

- Phonics – end of week retrieval sheet to support parents in practising with their children over the coming week
- Reading aloud to an adult at least 4 times a week
- Mathematics (online) – 5 minutes

Year 2:

- Phonics/Spellings – end of week retrieval sheet to support parents in practising with their children over the coming week
- Reading aloud to an adult at least 4 times a week
- Mathematics (online) – 5 minutes

Key Stage 2 (Years 3 to 6):

The instructions for KS2 home learning will be on Teams, and in the vast majority of cases, be completed on Teams. Children will be given a jotter book in which to make notes / collect ideas / complete calculations if relevant. This should be brought into school each day.

Year 3/4:

- 10-15 minutes of maths, alternating between Mathematics, TT Rockstars and teacher-created quizzes which consolidate previous learning.
- 10-15 minutes of English which will focus on a mixture of grammar and sentence-level work.

- Reading aloud to an adult at least 4 times a week in order to practise the skills of reading aloud (clarity, pace, volume, expression etc.). Adults should talk to their child about the text being read.
- Spellings to be learned over the week which are set on Teams as an assignment

Year 5/6

- 20 minutes of maths, alternating between Mathletics, TT Rockstars and teacher-created quizzes which consolidates previous learning.
- 20 minutes of English which will focus on a mixture of grammar and sentence-level work.
- Reading at least 4 times a week (one of these should be to an adult in order to practise the skills of reading aloud – clarity, pace, volume, expression etc.)
- Spellings to be learned over the week which are set on Teams as an assignment

Expectations and Support

- Consistency: Home learning should be set and completed consistently each week. Teachers will provide clear instructions to the children in class and via the home learning assignment on Teams. Children should ask questions if they need clarification.
- Parental Involvement: Parents and guardians play a crucial role in supporting their children with home learning and parental help is welcomed. If children struggle with an aspect of home learning, parents are encouraged to email the class teacher to let them know so that further support can be provided in school.
- Feedback: Home learning will be reviewed by teachers to ensure understanding and progress. Constructive feedback will be provided as needed.
- Missed Home learning: If home learning is not completed or forgotten, children should inform their teacher. Repeated instances will be discussed with parents to find a supportive solution; where home learning is not handed in repeatedly, children will complete the work during break time.

Review

This home learning policy will be reviewed annually to ensure it continues to meet the needs of our children and aligns with our educational goals.