



## Year Overview 2024 - 25

Let your light shine *Matthew 5:14-16*

| <b>Fox Class</b>  | <b>Autumn 1<br/>7 ½ Weeks</b>                                                  | <b>Autumn 2<br/>7 Weeks</b>                                                                                                              | <b>Spring 1<br/>6 Weeks</b>                                                                             | <b>Spring 2<br/>6 Weeks</b>                                                                                                                        | <b>Summer 1<br/>5 Weeks</b>                                                                       | <b>Summer 2<br/>7 ½ Weeks</b>                                                                                                               |
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| <b>English</b>    | The Caravan, Pie Corbett - Suspense story<br><br>Chocolate Cake, Michael Rosen | Twisted Tale - The Three Little Pigs<br>First person recount<br>Newspaper report<br><br>F for Fox, Carol Ann Duffy (Alliteration poetry) | Frog, Joffre White - Setting description<br><br>Cloudylesson - Literacy Shed<br>Persuade - Buy my cloud | How Evelyn Glennie, a deaf girl, changed percussion, by Shannon Stocker<br><br>How are mountains formed? - Explanation text                        | Macbeth, Andrew Matthews<br>Character description<br>Persuasive letter writing                    | River stories, Timothy Knapman - non-chronological report on a specific river<br><br>Independent, creative writing: river/rainforest themed |
| <b>Class book</b> | Charlotte's Webb, E.B. White<br>A Christmas Carol, Charles Dickens             |                                                                                                                                          | Frog, Joffre White<br>The Breakfast Club Adventures, Marcus Rashford                                    |                                                                                                                                                    | The Explorer, Katherine Rundell                                                                   |                                                                                                                                             |
| <b>Y4 Maths</b>   | Place value<br>Addition and subtraction                                        | Area<br>Multiplication and division A                                                                                                    | Multiplication and division B<br>Length and perimeter                                                   | Fractions<br>Decimals A                                                                                                                            | Decimals B<br>Money<br>Time                                                                       | Shape<br>Statistics<br>Position and direction                                                                                               |
| <b>Y5 Maths</b>   | Place Value<br>Addition and Subtraction                                        | Multiplication and Division A<br>Fractions A                                                                                             | Multiplication and Division B<br>Fractions B                                                            | Decimals and Percentages<br>Perimeter and Area<br>Statistics                                                                                       | Shapes<br>Position and Direction<br>Decimals                                                      | Negative Numbers<br>Converting Units<br>Volume                                                                                              |
| <b>Science</b>    | Y4: Changing state<br>Y5: Forces                                               | Y4: Sound<br>Y5: Living things                                                                                                           | Y4: Animals, including humans (Digestive system)<br>Y5: Space                                           | Y4: Animals, including humans (Structure of plants and animals)<br>Y5: Animals, including humans (Sexual reproduction)<br><br>British Science Week | Y4: Animals, including humans (food chains)<br>Y5: Animals, including humans (Plant reproduction) | Y4: Electricity<br>Y5: Properties of materials                                                                                              |
| <b>RE</b>         | Christianity<br>Worship / People of God (UKS2)                                 | Christianity<br>Incarnation (UKS2)<br>Was Jesus the Messiah?                                                                             | Islam<br>Incarnation (Submission)<br>How does a Muslim                                                  | Christianity<br>Salvation (LKS2)                                                                                                                   | Sikhism<br>Nature of God                                                                          | Judaism<br>Worship (Kedushah /holiness)                                                                                                     |

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|                              | How can following God bring freedom and justice?                 |                                                                     | show their submission and obedience to Allah                              | Why do Christians call the day Jesus died 'Good Friday'? (Digging Deeper unit)                | How does the teaching of the gurus move Sikhs from dark to light?                                   | What is holiness for Jewish people: a place, a time, an object, or something else? |
| <b>Art and Design</b>        | Storytelling Through Drawing                                     | Exploring Pattern                                                   | The Art of Display                                                        | Exploring Still Life                                                                          | Sculpture, Structure, Inventiveness & Determination                                                 | Festival Feasts                                                                    |
| <b>Computing</b>             | The internet                                                     | Audio production                                                    | Repetition in shapes                                                      | Data logging                                                                                  | Photo editing                                                                                       | Repetition in games                                                                |
| <b>Design and Technology</b> | Mechanical systems: Making a slingshot car                       | Digital world: Monitoring devices                                   | Food and nutrition: Adapting a recipe                                     | Structures: Pavilions                                                                         | Textiles: Fastenings                                                                                | Electrical systems: Doodlers                                                       |
| <b>Geography</b>             |                                                                  | Why do some Earthquakes cause more damage than others?              |                                                                           | Why are mountains so important?                                                               |                                                                                                     | What is a river?                                                                   |
| <b>History</b>               | Why did King Charles II hide in Trent Manor twice? (local study) |                                                                     | How did a pile of dragon bones help to solve an Ancient Chinese mystery?  |                                                                                               | Y4: What did the Vikings want and how did Alfred help to stop them getting it?<br>Y5: VE Day (Owls) |                                                                                    |
| <b>Languages</b>             | Je me présente /La Rentrée/Halloween                             | Jour de Souvenir/ St Nicolas / Noël                                 | Epiphanie-Fête des Rois /La Chandeleur/Mardi Gras/Pâques                  | Mardi Gras/Pâques                                                                             | La chenille qui fait des trous- Hungry Caterpillar                                                  | Le Tour de France<br>Le 14 juillet                                                 |
| <b>Music</b>                 | Y4: Rock and roll<br>Y5: Looping and remixing                    | Y4: Haiku, music and performance (Hanami festival)<br><br>Y5: Blues | Y4: Instrumental piano<br>Y5: Dynamics, pitch and texture (Fingal's cave) | Y4: Instrumental piano<br><br>Y5: Composition to represent festival of colour (Holi festival) | Y4: Changes in pitch, tempo and dynamics (Rivers)<br>Y5: South and West Africa                      | Y4: Samba, carnival sounds and instruments<br>Y5: Summer performance               |
| <b>PE</b>                    | Olympic Dance - UKS2<br>Netball - UKS2                           | Yoga<br>Tag rugby - UKS2                                            | Gymnastics - Y5<br>Football - UKS2                                        | Fitness - UKS2<br>Handball - UKS2                                                             | Athletics - UKS2<br>Rounders - UKS2                                                                 | Tennis - UKS2<br>Kwik Cricket - UKS2                                               |
| <b>PSHE</b>                  | Me and My relationships - Y5                                     | Valuing Differences Y4                                              | Valuing Differences Y5                                                    | Keeping safe Y4                                                                               | Being my Best Y5                                                                                    | Growing and Changing Y5<br>(RSE - Y4/Y5 separate)                                  |

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| <b>Forest school</b> |                                                               | Outdoor learning - Monday PM              |  |                                                                                     |                                                                   |                                       |
| <b>Enrichment</b>    | Trent Manor local visit<br>Y4 - iSing Pop Salisbury Cathedral | Y5 - Longleat Festival of Lights workshop |  | Science - We the Curious workshop: Fossils and evolution (change & adapt BSW theme) | Y4 - Field to Food Learning Day (Bath & West)<br>Y5 - Tank museum | Local river walk<br>Y5 - Water sports |