



Trent Young's CE School

Curriculum information

Otter Class - Spring 1 2024

Dear Parents/Guardians,

We hope that you had a restful and safe Christmas holiday with family and friends, and that you are ready for another exciting, jam-packed term at Trent. The children made great progress over the Autumn Term and I am very much looking forward to seeing more of this over the next term.

I always look forward to the Spring Term because the children begin to develop even more, and those dark mornings slowly begin to disappear! We also have lots of exciting learning planned this term. In History, we will be looking at the key question 'How did the Great Fire of London, change peoples' lives?' and begin to see how the world has changed since this historic event. We will also have a visit from the Trunk Theatre who will perform the event and enable the children to take part in a workshop. Our DT topic will see us learn some sewing and the children will be making small pouches to bring home - any keen sewers out there, please do let me know as any help will be greatly appreciated!

Our PE days will continue to be Tuesdays (outdoor) and Fridays (indoor) again this term. Please can we remind you to have PE kits in school with all the children's kit labelled and, with the unpredictable weather at the moment, ensuring the children have joggers and a blue PE hoody in their bags too (a change of socks would also be helpful please). We will endeavour to go outside for PE in most weathers so warm clothing will be essential.

If there are any willing volunteers out there who could give up some of their spare time to come into class and listen to children read that would be amazing. Please do email me on the address below or catch me after school to discuss a time that suits you! It can be a whole afternoon, an hour or even just half an hour, anything would be greatly appreciated and will also give the children a chance to progress even more with their reading and confidence. Along with this, I have recently sorted and began reordering any missing or damaged reading books. We know accidents happen but please do remind the child and anyone using the book to take care when reading our school books.

I also just want to take this time to thank you for all your support throughout the year already; as I have previously mentioned, and will continue to do so, we couldn't do it without all your incredible help and support. If you have any questions or queries, please do not hesitate to speak to any of us, on the playground, at the start or end of each day or email via otter@trentyoungs.dsat.org.uk.

Kind regards,
Mr Squibb, Miss Ackerman and Mrs Casey

Additional Information

- Home learning will be set weekly on a **Friday** and will need to be handed in on the following **Wednesday** - this will mostly be completed on Teams or in the children's Home Learning book.
- **All** reading should be recorded in your child's reading record - this should happen at least **four times a week** at home. When your child is heard by an adult in school, this will be recorded in our school records.
- Please ensure all uniform, including PE kit is named. PE kit should be in school every day and should consist of a white P.E t-shirt, royal blue shorts, **white socks**, trainers/plimsoles and tracksuit bottoms and PE hoodie for the colder months.

Home Learning

All Home Learning tasks will be set on Teams weekly and any additional information for the tasks will be inside the children's Home Learning books.

	Maths
	Your child will receive a small Maths task each week that will be set on Mathletics to either help to consolidate learning from the week or prepare them for upcoming learning. These tasks should take no longer than 5 minutes.
	Occasionally we may set small project tasks to accompany special events or days within school i.e. World Book Day or Beep Beep day.

	Spelling
	Year 1 - Every Friday , you will be sent a 'Phonics Home Learning' sheet weekly, that will align with the phonic sounds that we have learnt for that week. We would really appreciate it if you could practice sounding out, reading and spelling these words with them. This could count towards a read for that week. We will also be asking the children to practice spelling the tricky words for that week and they will have a small test on them the following Friday .
	Year 2 - After a successful term on the Bridge to Spelling programme, the children will now be moving on to the Spelling unit. This will look more closely at different spelling rules and when children need to use them. Each week the children will bring home a selection of words that link to that week, to practice spelling. Every Friday , the children will have a short spelling test and these scores will be recorded in their blue Home Learning books for you to see.

	Reading
	Reading books and reading records should be brought to school and taken home every day . This year, children will bring home 2 books - 1 that they have been using in our reading sessions and 1 to share with you to encourage reading for pleasure.
	Ideally your child should read every day, including some time spent reading to an adult and discussing what has been read as well as an adult reading to the child. All reading should be recorded in the reading record, and we expect to see at least four reading sessions at home every week. Reading logs are checked on Fridays and books will be changed once the next book has been shared in the phonic sessions. Your child's reading is celebrated in class with stickers and rewards, so please do encourage them to read a minimum of four times a week. Please note, to make it fair for all a maximum of seven reads will be counted each week.

Curriculum Coverage

Maths	<u>Year 1</u> • Place value within 20: Children will use a number line to 20 to estimate and order numbers to 20. We will also be comparing numbers within 20 and identifying 1 more and 1 less. • Addition: Children add by counting on and by using their number bonds to 10 first. Identify the number bonds to 20 and begin to identify doubles and near doubles. • Subtraction: We will look at subtracting ones and counting backwards. Finding the difference between two numbers. Working out missing number problems and identifying related facts with different number sentences. • Place value within 50: Count from 20 to 50 in ones and tens. Identify different ways to make 20,30,40 and 50. Count by making groups of tens and ones and be able to partition numbers up to 50 into tens and ones. <u>Year 2</u> • Money: Count money in pence and pounds using both coins and notes. Select correct coins and notes to make different amounts. Compare amounts of money and complete calculations using money. Make a pound in a variety of ways and be able to make the correct change. Finally we will be able to complete two-step problems using money. • Multiplication: We will be recognising and making equal groups so that we are able to add the groups together. Understand the multiplication symbol and solve a variety of multiplication sentences. We will also be identifying different arrays and drawing our own arrays to show a range of problems. We will be revisiting the 2-, 5- and 10-times table and be confident in doubling numbers. • Division: Make equal groups by grouping and sharing. Understand the division symbol and be able to divide numbers by 2, 5 and 10. We will revisit halving numbers and be able to show whether numbers are odd or even. The children will be solving different division problems using grouping or sharing. <i>You can help your child by...</i> ★ <i>Recall of number facts; these should be quick fire type activities to enable rapid recall e.g. number bonds to 10 and 20, 1-digit addition and subtraction calculations.</i> ★ <i>Practice and learn the 2 5 and 10 times tables - not just by rote but also by quick recall and mixed up, e.g. 2x6; 4x10; 10x5; etc.</i> ★ <i>Using the White Rose 1 Minute Maths app, completing activities on Mathletics or playing 'Hit the Button'.</i> ★ <i>Identifying one more, one less, 10 more and 10 less than a number.</i> ★ <i>Making different amounts of money using coins and notes.</i> ★ <i>Handling money and talk about the value of the coins.</i>
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English	Our English lessons will link with our topic wherever possible, and within that we will be discovering new stories and discussing ones we already know. This half term, in Year 1, we will be consolidating the children's understanding of simple sentences (naming part and action/being part) and ensuring they are forming all their letters correctly. We will also begin to look at adjectives and how we can use them to describe the naming part. The children will also begin to join to ideas together using 'and'. As well as the above, Year 2 children will be also become familiar with adverbs and understand where they can use these in a sentence. Along with this we will be looking at being more creative with our sentences starters to engage our readers even more and start looking at a range of suffixes to identify how they can change words. <table> <tr> <th colspan="2">Sentence</th></tr> <tr> <td>The naming part</td><td>The action/being part</td></tr> </table> Please note: Year 2 will know these as <u>noun phrases</u> (the naming part) and <u>verb phrases</u> (the action/being part). We will then transfer these skills into writing accurate sentences based on the stories we read and share. This half term we will focus on 'Dinosaurs in the Supermarket', 'Wanda's words got stuck' and 'Molly McDrew and the Great Fire of London'. Through each text, we will look at the different text types (recount, non-chronological reports and narrative) and their features and consider how we can incorporate them into our writing, where appropriate. We will also continually focus on oral rehearsal of sentences, finger spaces, letter formation/handwriting, and basic punctuation (full stops and capital letters), embedding our learning of what a sentence is. You can help your child by... ★ Practicing our phonics each week ★ Correct letter formation - if you are unsure, please speak to me and I will be happy to discuss this with you. ★ Practice writing/reading tricky words ★ Practice writing for fun - postcards/letters to friends and family, lists for shopping, even short stories!	Sentence		The naming part	The action/being part
Sentence					
The naming part	The action/being part				
Science	This term we will complete a unit entitled 'Animals, Humans and Staying Healthy' - this will continue to be our focus until Easter. This half term we will: • Understand that animals including humans have offspring which grow into adults. • Identify and match a variety of animals to their offspring. • Look at the lifecycle of different animals. • Sort lifecycles so they are in the correct order. • Describe different features of lifecycles. • Communicate findings using correct scientific language and illustrations. You can help your child by ★ Encouraging them to ask questions about the world around them (time for more 'why?' questions, sorry!) ★ Find out what their favourite animals called when they are a baby or an adult. ★ Talking about what you are eating. ★ Draw a lifecycle for their favourite animal.				

History	Over this half term we will looking closely at the enquiry question 'How has the Great Fire of London changed people's lives?' Through this unit of work we will: • Use picture clues to deduce that something is in the past • Place date on timeline, and relate to other events studied. • Describe change over time during the period of the Great Fire • Use evidence to explain how the Great Fire started. • Suggest reasons why most people survived the Great Fire, even though it destroyed a quarter of the city. • Know what happened as a result of the Great Fire. <i>You can help your child by</i> ★ <i>Talking to them about fire safety</i> ★ <i>Looking at changes of the places around them e.g. what was different before and after, Did this building always look like this.</i> ★ <i>Talk about different materials that could be used to build buildings.</i>
RE	Our RE learning will focus on Islam and the concept of incarnation and nature of the world. Through our learning we will explore ideas further to answer the question: 'How do some Muslims show Allah is Compassionate and Merciful?' In our lessons we will: • Remember and retell stories of Muhammad and talk about what can be learned from them. • Suggest why the words of the Bismillah are important to Muslims. • Describe what a Muslim might learn about compassion from the stories of Muhammad. • Describe some typical things Muslims do during Ramadan. • Describe some different names of Allah • Identify what a crescent moon and star might stand for and what looking for the new moon at Eidul-Fitr is about for a Muslim.
Computing	This half term our computing work will focus on 'Grouping Data'. Through this unit we will develop our understanding of how to draw a picture using a computing. The children will: • To label objects and match them to different groups. • Identify that object can be counted. • Describe objects in different ways. • Count objects with the same properties. • Compare groups of objects. • Answer a variety of questions about groups of objects.
Art	This half term our art will focus on 'Being an Architect'. Through this the children will: • Use a range of materials creatively to design and make products. • Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. • Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. • Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Design Technology	Our focus for DT this half term is on Textiles; making pouches. The children will: • Learn to thread a needle • Sew a running stitch • Use a template to sew a running stitch. • Join fabrics together with a running stitch. • Decorate a pouch using fabric glue or stitching
PE	Our PE days this term are Tuesdays and Fridays. This half term we will complete units on Dodgeball and Yoga. In our Dodgeball sessions we will learn to: • Roll balls in different ways through objects • Aim at a variety of targets and at different levels • Throw a ball to a partner underarm. • Jump over a variety of objects at different heights and over a ball in a game situation. • Perform the Blocking technique movement • Begin to develop attacking and defending tactics In Yoga we will learn to: • Perform basic Yoga poses with some balance • Begin to relax the body in rest pose • Perform Sun Pose (beginning of sun salutation) • To try some of the challenge poses e.g. snake pose • Make up a story with some Yoga poses
PSHE	Our focus for PSHE this half term will be: 'Valuing Differences'. In our learning we will: • To identify differences and similarities between others • Recognise how a person's behaviour can affect others. • To use different ways to show good listening • To explain how it feels to be part of a group and left out of a group. • To understand how acts of kindness can impact others.
French	Our French lessons are taught by our specialist teacher, Madam Ferguson. Our key focus will be on speaking and listening to explore new language structures and sounds. Year 1 We will kick off this term by recapping our French numbers (1-10), Greetings and colours with some French <i>lotto</i>, bingo. We will touch on Easter in France before we take a very well-known story, "The Very Hungry Caterpillar" and consider it from a French perspective to learn the days of the week. The Year 1s will focus on vowel sounds by using our listening, speaking and reading skills. Year 2 We will kick off this term by recapping our French numbers (1-20), Greetings and colours with some French <i>lotto</i>, bingo. We will touch on Easter in France before we take a very well-known story, "The Very Hungry Caterpillar" and consider it from a French perspective to learn the days of the week. The Year 2s will focus on vowel sounds and the rest of the Alphabet. With songs and games we will enjoy the different sounds in French, as well as noticing differences and similarities with English. We are reading and writing more in French and getting used to the intricacies of the French language, accents for example.

Music	This half term our focus is on dynamics with a theme of 'Seaside'. In our music lessons the children will learn to: • To understand how music can be used to represent an environment • To music can represent changes in an environment • To explore using instruments, body and voice to create a seaside soundscape. • To identify how dynamics can reflect environments. • Create and represent sound using symbols.
Collective Worship	Collective Worship is based on our vision 'Let your light shine' taken from Mathew 5:14-16, and our Christian Values, which are taken from Galatians 5: 22-23: " But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, and faithfulness. The Church of England's values of wisdom, hope, community and dignity are also explored and developed through our Worship. This half-term we are looking at developing our understanding of spirituality with a focus on 'self'. Through this we will explore: • What spirituality is and what it means to us - John 10:10 (value: joy) • Awareness of our uniqueness, e.g. I am loved and special - John 15:9-10 (value: love) • Our hopes and dreams - John 10:10 (value: hope) • Curiosity and discovery of our own faith - Colossians 2:3 (value: peace) • Being open to new ideas and experiences - 1 Peter 5-7 (value: hope and dignity) • Gratefulness for the things we have and the person I am - Revelation 11:17 (value: joy and wisdom)