Science is the study of the physical and natural world through the testing of theories.

# Y4 Science Knowledge Organiser: How can we classify animals and plants?

**Biology** 

### What should I already know?

- Differences between things that are living, dead and never been alive.
- Most living things live in habitats that best suit their needs
- The main animal groups are mammal, amphibian, reptile and bird.
- Animals are either vertebrates or invertebrates.
- Trees are either deciduous or evergreen.

#### **FUN FACTS!**

- There are 41,415 endangered species in the world. 13,306 of these are threatened with extinction.
- 10 of the most endangered species: Giant Panda, Tiger, Whooping crane, Blue whale, Asian Elephant, Sea otter, Snow leopard, Gorilla, Tasmanian Devil, Orangutan
- Environments change all the time (e.g. leaves falling from trees in Autumn). Some changes happen over a long time period.

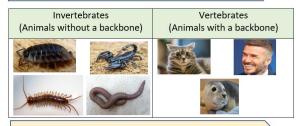
# **Key Vocabulary and Definitions**

| classify     | To arrange or group things into categories          |  |  |  |  |
|--------------|---|--|--|--|--|
|              | depending on characteristics.                       |  |  |  |  |
| vertebrate   | an animal with a backbone.                          |  |  |  |  |
| invertebrate | an animal without a backbone.                       |  |  |  |  |
| sample       | a small amount of something to show what the        |  |  |  |  |
|              | whole of it may be like.                            |  |  |  |  |
| exoskeleton  | an external covering of the body found in some      |  |  |  |  |
|              | invertebrates such as arthropods.                   |  |  |  |  |
| habitat      | place where an organism makes its home.             |  |  |  |  |
| hibernate    | to become inactive or dormant                       |  |  |  |  |
| amphibian    | cold-blooded vertebrate animal                      |  |  |  |  |
| reptile      | vertebrate animal with scaly skin and typically lay |  |  |  |  |
|              | soft-shelled eggs on land.                          |  |  |  |  |
| mammal       | warm-blooded animal with fur/hair, give birth to    |  |  |  |  |
|              | live young.   |  |  |  |  |
| endangered   | at risk of extinction.                              |  |  |  |  |

### What will I know by the end of this unit?

- Classify plants in flowering and nonflowering plants
- Classify vertebrates into fish, amphibians, birds, fish and mammals
- Classify non-vertebrates into insects, arachnids, molluscs.
- Know invertebrates are animals which do not have a backbone, vertebrates do.
- Know that a classification key is a tool for identifying and grouping based on differences

### Invertebrates and Vertebrates



## **Deciduous and Evergreen**

| Deciduous                   |         |     | Evergreen              |       |        |
|-----------------------------|---------|-----|------------------------|-------|--------|
| (Loses leaves after growing |         |     | (Stays green all year) |       |        |
|                             | season) |     | -                      | -     |        |
|                             |         | · P |                        |       |        |
| Maple                       | Oak     | Elm | Palm                   | Holly | Spruce |

