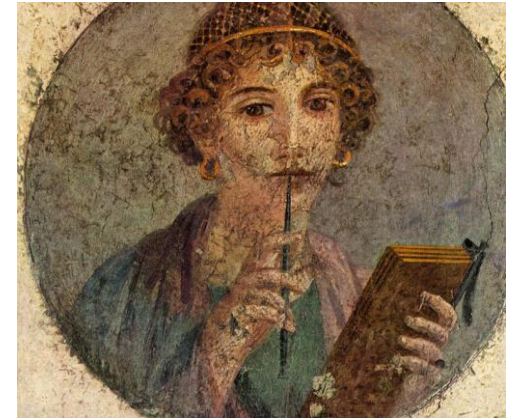


# History Knowledge Organiser: How do we know so much about where Sappho used to live??



## What should I already know?

- I know that events on a timeline are placed in chronological order.
- I can identify similarities and differences between toys in 1960s and today and suggest reasons for these.
- I can recount episodes from stories in the past.
- I know about some significant historical events and people.



## Key vocabulary and definitions:

Roman	having to do with modern or ancient Rome or its people
wealthy	To have a great deal of money, resources, assets. Rich.
slave	a person who is owned by and forced to work for another with no pay or rights
empire	a large area of many different countries or states where all the peoples are ruled by the supreme authority of one person or emperor.
anno domini	Latin for in the year of the Lord (often shortened to AD)
century	One of the hundred-year chunks or periods into which human history is divided
eyewitness	A person who has seen something happen with his or her own eyes.
artefact	An object made by a human, typically one of cultural or historical interest.
archaeologist	A person who studies human history through the excavation of sites and study of artefacts.

## What will I know by the end of the unit?

- 'Sappho' is a girl in a *fresco* – a picture painted onto a wall in a house, we don't know her real name.
- Pompeii is in the modern-day country of Italy and it was once part of the Roman Empire.
- Artists, Historians and Archaeologists have worked together to make recreations of what they think Pompeii would have looked like by using historical evidence
- Vesuvius began to erupt in AD 79 and it destroyed Pompeii.
- The ruins of Pompeii were buried under the ground for hundreds of years

## FUN FACTS!

- The people of Pompeii had no idea what Vesuvius was and had no word for volcano.
- Archaeologists discovered the people of Pompeii had great teeth!