

Trent Young's CE School

Curriculum information

Hedgehog Class

Autumn 2 2024

Dear Parents,

What a fantastic start to the year we have had already; it has been so lovely to watch the children settle into school life or grow into their new roles at school for Year 1. All the children in Hedgehog Class have learnt so much over the last half term, and they continue to work hard in investigating and challenging their learning. We are very excited to see what this term holds and have a lot planned to keep the children developing as learners. We hope that the children are rested and ready to continue their learning back in the classroom as we have a very busy half term ahead!

Our topic for this term is 'What is the geography of where I live?'. This investigation focuses on the immediate vicinity of the school and the children's homes and then extends to encompass the local area. Children will explore the use of digital maps by using Google Maps and Digital Ordnance Survey Maps and have the opportunity to complete fieldwork in the local area. We have a local area walk / visit to Gore Farm planned on the morning of **Tuesday 12th November** - helpers will be needed please (more info to follow).

Reading and a love of stories and language is a key focus throughout the school, therefore we monitor reading records to help us build a picture of your child's progress both at home and school. Please can we ask you to complete your child's reading record whenever they have read with you at home; this may be looking at the sound mat, reading a story together or listening to your child read their school reading book. Team points are awarded every Monday, according to how much they have managed to read - the children are very motivated by this!

Later this term we plan to start preparing for Christmas with an advent themed day on 1st December and will begin to learn the songs for our KS1 nativity production on **Tuesday 17th December 2024**. There will be more details to follow on this shortly. This half term is going to be jam packed, so plenty to get excited about!

Thank you so much for all your support, as parents you play such a key role in your child's development and learning - we could not do what we do without you! As ever, if you have any questions or concerns that you would like to discuss with us please do let us know; we are always happy to talk about your child's learning.




Kind regards

Mrs Green, Miss Partridge and Miss Jones

Additional Information

- Homework will be set weekly on Fridays (this will be for just Year 1 children for the Autumn Term). Please remember to check the back of the homework books, which is where we will pass on information regarding additional areas on which you could work with your child.
- All reading should be recorded in your child's reading record. Your child will read three times each week in school before bring the book home to read with you. This repeated reading of the same book is key to building fluency and confidence with decoding.
- Please ensure all uniform, including PE kit is named. PE kit should be in school every day and should consist of a white P.E t-shirt, royal blue shorts, white socks, trainers/plimsoles and tracksuit bottoms and PE hoody for the colder days. We will have PE every Tuesday and Wednesday.

Home Learning

	<p style="text-align: center;">Maths and English</p> <p><u>Year 1 children</u> will receive a small Maths task each week that will be set on Mathematics to either help to consolidate learning from the week or prepare them for upcoming learning. These tasks should take no longer than 5 minutes.</p> <p>Occasionally we may set small project tasks to accompany special events or days within school i.e. World Book Day or Beep Beep day.</p>
	<p><u>Reception and Year 1</u> - Every Friday, you will be sent a Phonics Home Learning sheet weekly, via your child's book bag, which will align with the phonic sounds they have learnt that week. We would really appreciate it if you could practice sounding out, reading and spelling these words with your children This could count towards a read for that week if you note it in your reading child's reading record. We know that some weeks are busier than others so please do not panic about having to squeeze this in everyday but a little is better than none (any additional support/practice will hugely benefit your child going forwards). On Fridays we will have a review and recap session to help embed and secure learning from the week. <u>Year 1</u> will also be asked to practice spelling the tricky words for that week and they will have a small 'spelling check' to review them the following Friday.</p>
	<p style="text-align: center;">Reading</p> <p>Reading books and reading records should be brought to school and taken home every day. Children will bring home 2 books - their individual reading book which is carefully matched to their reading development and a book they have chosen from our book corner to read for pleasure. Books are changed every Friday, so it is essential your child has their reading books on this day.</p> <p>Ideally your child should read (or enjoy books with you) every day, including some time spent reading to an adult and discussing what has been read. All reading should be recorded in the reading record, and we expect to see a minimum of four reads at home every week. Reading logs are checked on Fridays and team points and certificates will be awarded.</p> <p>Reception children will need lots of support learning their sounds, we our busy working our way through phase 2 phonemes and tricky words.</p>

Curriculum Coverage

<p>Maths</p>	<p>During the second part of the Autumn Term we will continue to investigate number, using games, challenges and a range of materials to support in number recognition, writing and use.</p> <p><u>Reception</u></p> <ul style="list-style-type: none"> • Representing numbers to 5: Children will explore the composition of 4 and 5, showing different ways to represent this number. They will learn to recognise the amount without counting (subitising). Children will solve simple problems including finding one more and one less. • Circles and triangles and positional language: Identify, name and compare circles and triangles. They will explore shapes in the environment. Children will use positional language describe where things are and how things move. • Shapes with 4 sides: Children will learn to identify and name shapes with 4 sides. They will combine shapes to make shape pictures and explore shapes in the environment. <p><u>Year 1</u></p> <ul style="list-style-type: none"> • Addition: Children will look more closely at adding two parts together and adding more to a number. They will also be consolidating knowledge of number bonds within and to 10. The children will get the chance to use their addition knowledge to answer addition problems. • Subtraction: Children will begin to explore subtraction and being able to identify that a number gets smaller. They will look at subtraction as taking away and crossing out, to highlight the concept of subtraction. The children will also use number lines to show the difference between numbers. • Fact families: Children will consolidate knowledge of addition fact families. They will also begin to explore the fact families within subtraction. This will lead onto the children being able to identify the fact families of eight, using both addition and subtraction. • Shape: Children will recognise and name 2D and 3D shapes. They will be able to sort both 2D and 3D shapes and be able to make patterns using the shapes. <p><i>You can help your child by...</i></p> <ul style="list-style-type: none"> ★ <i>Practising recall of number facts; these should be quick fire type activities to enable rapid recall e.g. number bonds to 10, 1-digit addition and subtraction calculations.</i> ★ <i>Counting and ordering numbers</i> ★ <i>Writing numbers and ensuring correct number formation</i> ★ <i>Playing number games and board games at home with them</i> ★ <i>Involving children in practical everyday activities will also help them in their learning, such as counting out the money with you on a shopping trip and helping measure liquids and solids when cooking</i>
<p>English</p>	<p>Our English lessons will link with our learning in class where possible, and, within this, we will be discovering new stories and discussing stories we already know. This term we will explore the texts: Goldilocks and the Three Bears, Leafman, Rosie's Walk, Bear's Winter House, Stickman and The Christmas Pine.</p>

	<p>Reception children will focus on letter formation and writing CVC words and children in Year 1 will develop their accuracy when writing simple sentences (letter formation, finger spaces, capital letters, full stops and application of phonic knowledge to spell).</p> <p><i>You can help your child by...</i></p> <ul style="list-style-type: none"> ★ <i>Correct letter formation - if you are unsure, please speak to us and we will be happy to discuss this with you!</i> ★ <i>Sharing and discussing stories</i> ★ <i>Supporting learning of their sounds and tricky words. (Home Learning Phonics Sheets are designed to help with this).</i> ★ <i><u>Year 1</u> Practicing tricky word spellings each week.</i>
Science	<p>This half term we are learning about the seasonal changes. This 'Seasonal Changes (Autumn and Winter)' unit will teach the children about the four seasons, with a particular focus on Autumn and Winter. Children will learn what the word weather means and find out how different types of weather can be measured. Children will use a class weather station to observe, measure and record the weather across the seasons. They will also observe changes across the seasons by exploring the signs of autumn and winter through nature and wildlife. A range of learning activities are used in this unit including observation, discussion and learning outside. Children also work scientifically by collecting, recording and interpreting simple data.</p> <p><i>You can help your child by...</i></p> <ul style="list-style-type: none"> ★ <i>Being outside!</i> ★ <i>Discuss what is happening at this time of year, why are leaves falling off the trees, why is it colder.</i> ★ <i>Create some Autumn art</i>
Topic (Geography)	<p>We will develop our geography learning by learning to:</p> <p><u>Reception</u></p> <ul style="list-style-type: none"> • Recognise some environments are different to their own • Know where we live • Know where the school is • Identify and describe physical features in immediate environment, e.g. wood, pond, stream, hill • Talk about our village, nearby towns • Draw information from a simple map. <p><u>Year 1</u></p> <ul style="list-style-type: none"> • Understand and identify human and physical geographical features close to home • Use technology and simple fieldwork and observational skills to identify geographical features near our homes and school • Use a map to plan a local walk, identifying geographical features that will be seen. • Use aerial photographs and plan perspectives to recognise landmarks and basic and human physical features. • Devise a simple map, and use and construct basic symbols in a key • Locate own home and school and where this is in relation to 4 capital cities of UK. • Locate nearest city to us • Mark four nations of UK and their capital cities on a map. <p><i>You can help your child by...</i></p> <ul style="list-style-type: none"> ★ <i>Using maps of the local area or places you visit.</i> ★ <i>Use Google Maps to explore the area where you live and look at local land use.</i>

	<ul style="list-style-type: none"> ★ Use world map or globe, discuss different countries in the world. ★ Learning the names of the 7 continents and the names of countries that are personal interest to the children ★ Learning the names and capital cities of the 4 home nations that make up the United Kingdom
RE	<p>Our RE learning this term with focus on Christmas and we will ask the question: 'Why does Christmas matter to Christians?'</p> <p>By the end of the unit children will:</p> <ul style="list-style-type: none"> • Retell the story of the birth of Jesus • Give examples of ways in which Christians use the nativity story in churches and at home during Christmas celebrations. • Think, Talk and Ask questions about the Christmas story
Computing	<p>This half term our computing work will focus on 'Digital Photography'. Through this unit we will develop our understanding of how to draw a picture using a computing.</p> <p>The children will:</p> <ul style="list-style-type: none"> • Use a digital device to take a photograph • Make choices when taking a photograph • Describe what makes a good photograph • Explain how photographs can be improved • Use tools to change an image • Recognise that photos can be changed
Art	<p>This half term our art will focus on 'Simple Printmaking'. Through this the children will:</p> <ul style="list-style-type: none"> • Use objects to create texture within a print e.g. mesh, fabric, leaf, embossed wallpaper • Identify patterns within pieces of art and produce patterns by repeating • Understand prints are made by transferring an image from one surface to another. • Understand relief prints are made when we print from raised images (plates). • Replicate a print to create a repeated pattern. • Produce patterns by repeating shapes and colour. • Understand mono prints or mono types are prints made by drawing through an inked surface, transferring the marks on to another sheet • Understand that we can combine collage with other disciplines such as drawing, printmaking and making.
PE	<p>Our PE days this term are Tuesdays and Wednesday. This half term we will complete units on Gymnastics and Multi-Skills.</p> <p>In our Multi skills sessions we will learn to:</p> <ul style="list-style-type: none"> • Balance on lines with control and use equipment to balance on various parts of the body • Change direction with some control (agility) • Co-ordinating body whilst beginning to move with equipment • Co-operate, compete and challenge themselves as a team in various games <p>In Gymnastics we will learn to:</p> <ul style="list-style-type: none"> • Perform various shapes • Perform basic jump (straight jump, Star jump Perform a tuck rock and a tuck roll and rocket roll with pointed toes) • Perform a simple balance holding for 3 seconds • Perform a bunny hop- hands first then feet • Perform a basic sequence (roll, jump and roll) • Moving on and off apparatus with control

PSHE	<p>Our focus for PSHE this half term will be: 'Valuing Differences'. In our learning we will:</p> <ul style="list-style-type: none"> • Be sensitive towards others and celebrate what makes each person unique. • Recognise that we can have things in common with others. • Use speaking and listening skills to learn about the lives of their peers. • Know the importance of showing care and kindness towards others. • Demonstrate skills in building friendships and cooperation.
French	<p>French is taught by our specialist teacher, Madam Ferguson, every Wednesday.</p> <p>Reception: We will be practising our listening and speaking skills as we focus on greetings, colours, months, seasons and numbers in French. We will be finding out about Halloween, the Jour du Souvenir (Remembrance Day), in France as well as exploring the traditions of St. Nicolas and Noël.</p> <p>Year 1: Our key focus in French is on speaking and listening to explore new language structures and sounds. We will build on our Hedgehog learning with more songs and games as well as starting to write in French. We will be finding out about Halloween, the Jour du Souvenir (Remembrance Day) in France as well as exploring the traditions of St. Nicolas and Noël.</p>
Music	<p>Musical Stories - A unit based on traditional children's tales and songs, where the children learn that music and instruments can be used to convey moods or represent characters. We will also be preparing to sing for the KS1 Nativity performance.</p>
Art	<p>This term the children will be exploring printmaking. Through this we will:</p> <ul style="list-style-type: none"> • To make a plate from which to print • To understand there is a relationship between plate and print: e.g. negative / positive. • To use print to create multiples and repeating patterns • To explore line, shape, colour and texture to explore pattern, sequence, symmetry and intention.
Collective Worship	<p>Collective Worship is based on our vision 'Let your light shine' taken from Mathew 5:14-16, and our Christian Values, which are taken from Galatians 5: 22-23: " But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, and faithfulness. The Church of England's values of wisdom, hope, community and dignity are also explored and developed through our Worship.</p> <p>This half-term we are looking at wisdom under the theme 'learning from others so we can help to make our world a better place', with particular emphasis on faithfulness, love, peace, kindness and goodness, patience, and joy.</p> <ul style="list-style-type: none"> • Who am I? - 1 Samuel 16-17 • Remembrance - Matthew 5:9 • Positive relationships: we all need friends - 1 Samuel 19:1-10 • Leaders of God - Psalm 78:72 • Advent: the one to come - Isaiah 9:2 and Isaiah 9:6 • Christmas joy - Luke 2:10