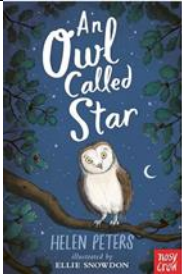
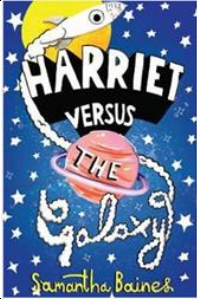
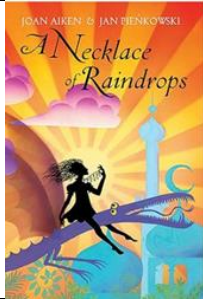


Badger Class	Autumn 1 7 ½ Weeks	Autumn 2 7 Weeks	Spring 1 6 Weeks	Spring 2 6 Weeks	Summer 1 5 Weeks	Summer 2 7 ½ Weeks
English	The Tomb of Wonders - Setting Description Fairy tale Classic 3weeks The Pebble in my Pocket - Explanation Text- 2/3 weeks	Do all magnets pull a paper clip from the same distance? – Recount 3 weeks Zombierella - Narrative: Character description of Zombierella (3 weeks)	Weslandia - Non-chronological report - 3 Weeks Character Description – 2/3 weeks Poetry – 1 Week	Charlotte’s Web Setting Description – 3 Weeks First Person Narrative /Character Dialogue- 2 Weeks Poetry – 1 Week	The BFG - Recount Diary – 3 Weeks The Big Book Blue - Non-Chronological report	River stories, Timothy Knapman – non-chronological report on a specific river
Class book						
Maths	Y3 - Place Value Addition and subtraction Y4 – Place value Addition and subtraction	Y3 - Addition and subtraction Multiplication and Division A Y4 – Area Multiplication and division A	Y3 - Multiplication and Division A Length and perimeter Y4 – Multiplication and Division B Length and perimeter Fractions	Y3 - Fractions A Mass and capacity Y4 – Fractions Decimals A	Y3 - Fractions B Money Time Y4 - Decimals B Money Time	Y3 - Time Shape Statistics Consolidation Y4 – Shape Statistics Position and direction
Science	Y3 - Forces and magnets Y4 – Changing state	Y3 - Rocks Y4- Electricity	Y3 - Light Y4 - Sound	Y3 - British Science Week Y4 - British Science Week	Y3 – Plants Y4 - Living things and their habitats	Y3 - Animals including humans Y4 - Animals including humans

RE	Christianity Creation <i>What do Christians learn from the Creation story</i>	Christianity Incarnation <i>What is the Trinity?</i>	Hinduism Salvation / After Life (Karma) <i>Why do Hindus want to collect good karma?</i>	Christianity Salvation <i>Why do Christians call the day Jesus died 'Good Friday'?</i>	Judaism Worship (Covenant) <i>What symbols and stories help Jewish people remember their covenant with God?</i>	Islam Incarnation (Submission) <i>How does a Muslim show their submission and obedience to Allah?</i>
Art and Design	Storytelling Through Drawing	Exploring Pattern	The Art of Display	Exploring Still Life	Sculpture, Structure, Inventiveness & Determination	Festival Feasts
Computing	The internet	Audio production	Repetition in shapes	Data logging	Photo editing	Repetition in games
Design and Technology	Mechanical systems: Making a slingshot car	Digital world: Mindful moments timer	Food and nutrition: Adapting a recipe	Structures: Pavilions	Textiles: Fastenings	Electrical systems: Posters
Geography		Why do some Earthquakes cause more damage than others?		How can we live more sustainably?		Rivers (simple physical geog, not collins)
History	Why did King Charles II hide in Trent Manor twice? (local study)		Why did the ancient Maya change the way they lived?		What did the Vikings want and how did Alfred help to stop them getting it?	
Languages	Je me présente /La Rentrée/Halloween Y3 PHONICS Greetings & intros/ NOUNS-M&F-la trousse 1–40/Age J'ai, il/elle est +negative	Jour de Souvenir/ St Nicolas / Noël Y3 PHONICS Greetings & intros/ NOUNS - M&F- la trousse 1–40/Age J'ai, il/elle est +negati	Épiphanie-Fête des Rois /La Chandeleur/Mardi Gras/Pâques Recap AT Y3 PHONICS NOUNS: animals	Mardi Gras/Pâques Y3 PHONICS NOUNS: animals Gender , articles (definite& indefinite), plurals Adjectives (position & agreement)	La chenille qui fait des trous- Hungry Caterpillar Y3 PHONICS NOUNS: animals/fruits VERB: Je vois Gender , articles (definite& indefinite), plurals	Le Tour de France Le 14 juillet Y3 recap Y3 learning PHONICS La chenille qui fait des trous- Hungry Caterpillar

	Y4 Greetings & intros/nouns: M&F, plural/ numbers/ birthday/celebrations Numbers	PHONICS Y4 Greetings & intros/ nouns: M&F, plural/ Adjectives: position /agreement Numbers	Gender, articles (definite& indefinite), plurals Adjectives (position & agreement) Cognates/near cognates/false friends Y4 nouns: M&F, plural Adjectives: position /agreement Adverbs (place)/ 1 – 60/ Matisse/ Body	C/nc/ff Y4 nouns: M&F, plural Adjectives: position /agreement Adverbs (place)/ 1 – 60/ Body-personal descriptions	Days Y4 nouns: M&F, plural Adjectives: position /agreement Adverbs (place)/ 1 – 60/ Family/Pets/ Questions	Recap AT/SP/S1 PHONICS Y4 nouns: M&F, plural Adjectives: position /agreement Adverbs (place)/ 1 – 60/ Family/Pets/Questions /recap definite/indefinite Articles, ABC
Music	Rock and Roll	Haiku, music and performance Theme: Hanami festival	Creating a composition in response to an animation Theme: Mountains Year 4: Instrumental lessons: Piano	Ballads Year 4: Instrumental lessons: Piano	Changes in pitch, tempo and dynamics Theme: Rivers	Samba, carnival sounds and instruments Theme: South America
PE	Gymnastics (Year 4) Kwik Cricket – LKS2	Yoga – LKS2 Netball – LKS2	Fitness - LKS2 Football – LKS2	Basketball – LKS2 Gymnastics – LKS2	Tudor Dance Athletics – LKS2	Rounders – LKS2 Leadership – LKS2
PSHE	Me and My relationships Y4	Rights and Respect Y4	Valuing Differences Y4	Keeping Safe Y4	Being My Best Y4	Growing and Changing Y3 Growing and Changing Y4
Forest school				Mon PM		
Enrichment	Y3 Gore Farm - seasonality Autumn Walk https://www.earthsciencecentre.org.uk/educational-visits	Y3 Gore Farm – seasonality Black History Month Remembrance Anti-bullying week STEM day	Y3 Gore Farm - seasonality Safer Internet Day Children’s Mental Health Week Language day	Spring Walk World Book Day British Science Week	Y3 Gore Farm - seasonality Mental Health Awareness Week Dorset Arts Week Field to Food day with Fox Class – Bath and West	Y3 Gore Farm - seasonality Summer Walk Arts Week inc. talent show