



RELIGIOUS and WORLDVIEW EDUCATION POLICY (RWVE)

The Importance of Religious and Worldview Education

RWVE has a very high profile within Trent Young's curriculum, and learning activities provide fully for the needs of all learners. Learners are inspired by the subject and develop a wide range of higher level skills such as enquiry, analysis, interpretation, evaluation and reflection to deepen their understanding of the impact of religion and worldviews on the world. Attainment should be high and progress significant in developing an understanding of Christianity and a broad range of religions and worldviews.

Religious and Worldview Education provokes challenging questions about the ultimate meaning and purpose of life, beliefs about God, the self and the nature of reality, issues of right and wrong and what it means to be human.

Religious and Worldviews Education encourages pupils to learn from different religions, beliefs, values and traditions while exploring their own beliefs and questions of meaning.

(Religious Education the non-statutory national framework)

Religious Education makes a distinctive contribution to pupils' learning by enabling them to reflect upon themselves as whole people, experiencing life through the body, the mind and the spirit. The purpose of Religious Education is to help pupils understand the significance of religion and its contribution to spiritual, moral, social and cultural development (see also policies for Spirituality and SMSC).

(Agreed Syllabus')

Introduction

This document is a statement of the aims, principles and strategies for the teaching and learning of Religious and Worldviews Education at Trent Young's CE School.

The spiritual and moral development of our children underpins all aspects of our school life.

Legal Requirements

Trent Young's CE School is a Church of England school, therefore Religious and Worldviews Education must be taught in accordance with the Trust Deed and should reflect the rites, practices and beliefs of the Church of England. The governing body is responsible for the subject in the school. This is delegated to the Headteacher and the Religious and Worldviews Education subject leader on a daily basis.

Following the Diocese of Salisbury advice about Religious and Worldviews Education, and the Statement of Entitlement 2016, teaching about the Christian faith will take up 60% of curriculum time and the school will follow the RWVE curriculum developed by the Trust. This will be supported through materials that will encourage theological literacy such as 'Understanding Christianity'. For the teaching and learning about other World Faiths and Views the school will follow the locally agreed syllabus and use the resources 'Emmanuel Project' to support this.

Religious Education will be allocated not less than 5% of the timetable.

Withdrawals

Parents have a right by law to withdraw their children from the Religious and Worldviews Education curriculum. In this event, the school will undertake responsibility for the supervision of withdrawn pupils with regard to health and safety, alternative work will be provided.

Aims

The purpose of teaching Religious and Worldviews Education at Trent Young's CE School is to

- enable pupils to know about and understand Christianity as a living faith that influences the lives of people worldwide and as the religion that has most shaped British culture and heritage
- enable pupils to know and understand about other major world religions and world views, their impact on society, culture and the wider world, enabling pupils to express ideas and insights

- contribute to the development of pupils' own spiritual/philosophical convictions, exploring and enriching their own beliefs and values

Principles

At Trent Young's CE School by the end of Year 6, appropriate to their age-related expectations, all pupils are religiously literate and as a minimum pupils are able to

- give a theologically informed and thoughtful account of Christianity as a living and diverse faith
- show an informed and respectful attitude to religions and world views in their search for God and meaning
- engage in meaningful and informed dialogue with those of other faiths and none
- reflect critically and responsibly on their own spiritual, philosophical and ethical convictions

Effective teaching and learning about Religions and World Views

As a Church of England school we have a duty to provide accurate knowledge and understanding of religions and world views.

We aim to provide

- a challenging and robust curriculum based on an accurate theological framework
- an assessment process which has rigour and demonstrates progression based on knowledge and understanding of core religious concepts
- a curriculum that draws on the richness and diversity of religious experience worldwide
- a pedagogy that instils respect for different views and interpretations; and, in which real dialogue and theological enquiry takes place
- the opportunity for pupils to deepen their understanding of the religion and world views as lived by believers
- RWVE that makes a positive contribution to SMSC development

We aim through our teaching

- to provide a course of Religious and Worldviews Education appropriate to the educational needs of the children in our school, at their different stages of development
- to contribute to the spiritual, social and moral development of the school as a caring community and the pupils as individuals
- to assist and encourage experience of Christian life and worship
- through study of major world religions to encourage and understanding and appreciation of the rich diversity of religious belief and practice in society today

We aim to encourage children in our school

- to grow in awareness of others through learning activities involving sharing and co-operation and to develop trust and respect for others
- to formulate their own sense of purpose in life and to embark upon a personal search for a faith by which to live
- to learn something of the religious experiences of others
- to develop their own beliefs, values and ideals in the light of their experiences
- to develop respect for other people, their beliefs and their life-styles
- to develop an enquiring attitude towards religion and to explore activities of prayer and worship

Entitlement

- The children's entitlement is based upon The Statement of Entitlement 2016 (CofE Education Office)
- In the main, Religious and Worldviews Education will be taught as a discrete subject although the approach may vary
- Religious and Worldviews Education in our school is organised using a whole school overview. This lays out which units, or concepts, should be studied and in what order by each year group through a rolling programme. This refers directly to the DSAT curriculum for the Christian faith and other religions and worldviews which is aligned with the Dorset Agreed Syllabus Schemes of Work
- Wherever possible and appropriate, children will learn from primary source material will be taken on trips to places of worship and will meet outside speakers representing their beliefs

Implementation

- Religious Education will be taught throughout the school by the class teacher and may be supported from time to time by clergy from local churches and visiting speakers
- Religious Education may be taught in a 'whole class' setting but with flexibility to allow for discussion, questioning and reflection in small groups and individually
- Visits to churches and other places of worship are used when appropriate
- A variety of teaching approaches are encouraged:
 - teacher presentations, role play and story telling
 - questions and answer sessions, discussions and debates

- individual and group research
- photographs, pictures / art, music and maps
- IT, film, podcasts, radio, websites, newspapers to research and communicate ideas
- Progression will be guided by the syllabus and schemes of learning that Trent Young's CE School uses
- Religious and Worldviews Education may be integrated with other subjects as appropriate for example computing, history, music and PSHE
- Religious and Worldviews Education resources will be reviewed and updated regularly considering budgetary constraints
- Classroom support will be welcomed under the guidance of the teacher, e.g., skilled individuals and parents, etc
- CPDL will be included with the Strategic School Improvement Plan; external CPD will reflect budgetary priorities and constraints

Special Educational Needs.

Children with special educational needs and disability will work alongside the other children in their group, as in other curriculum areas, but adaptation in approach, language and scaffolding will be appropriate to the varying needs in the class. We aim to meet the full entitlement of every child in our school. To optimise inclusion, the children's differing needs for learning (including children with SEND) will be addressed through adapted learning opportunities, where appropriate.

Planning, Assessment, Reporting and Record Keeping

- All children will be assessed based on the assessment procedures use throughout the school and the guidance offered by the Local agreed Syllabus and Diocesan advice
- Children's work is evaluated and assessments for each child are carried out at agreed points in the academic year. These statements will inform future planning assessment; reporting to parents; and curriculum monitoring by the RE lead and the Headteacher
- Individual pupil progress is monitored and stored electronically
- Reports to parents for all will be made during parents evenings and maybe be included in the summative end of year of year report
- Long Term Planning is informed by guidance offered by the Diocese, the Agreed Syllabus and The Church of England's Education Office

Monitoring and Evaluation

- The Headteacher has overall responsibility for monitoring and evaluation

- The RWVE subject leader will assist the Headteacher by monitoring medium-term and short-term plans
- The RWVE subject leader will assist the Headteacher by monitoring RWVE through work scrutinies
- The subject leader will manage resources
- The subject leader will endeavour to keep up to date with information, initiatives and developments in Religious Education and disseminate this as appropriate
- The subject leader will be aware of staff development needs and encourage continuing professional development
- The subject leader will facilitate the sharing of good practice
- The subject leader will be responsible for drawing up an action plan for Religious and Worldviews Education; generally this will be an annual plan and should be informed by this policy.

Reviewed and updated: January 2019, January 2023, January 2026
To review January 2029